



DAB FORM 06-002 Rev. 01

Training Record

1 Training Title: <u>Mandatory Onboarding Training</u>	2 Training Reference No. <div style="border: 1px solid black; padding: 2px; display: inline-block; text-align: center;"> 2 0 2 4 0 1 0 3 1 7 0 </div>
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3 Learning Objectives:

TERMINAL OBJECTIVES		
Knowledge <i>(Cognitive)</i>	Skills <i>(Psychomotor)</i>	Attitude <i>(Affective)</i>
<ul style="list-style-type: none"> ▪ Provide the new government employees with contextual situation, historical, social, systematic, political and philosophical foundation as to why the Bangsamoro is the way it is in the present. 	<ul style="list-style-type: none"> ▪ Perform basic office skills that every employee must do. 	<ul style="list-style-type: none"> ▪ Attain the values that are expected from every Bangsamoro.

SESSION OBJECTIVES			
Sessions	Knowledge <i>(Cognitive)</i>	Skills <i>(Psychomotor)</i>	Attitude <i>(Affective)</i>
<ul style="list-style-type: none"> ▪ Bangsamoro Situationer 	<ul style="list-style-type: none"> ▪ Provide the newly-entrant officials and employees in the public office, the knowledge, information and skills as they "Fit In" and what they can "Fill In" with specific roles in agencies with specific mandates. ▪ Provide the new government employees with contextual situation, historical, social, systematic, political and philosophical foundation as to WHY THE BANGSAMORO IS THE WAY IT IS at present. 	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ Provide the BARMM employees "A SENSE OF BELONGINGNESS" and the "CONTINUITY IN THEMSELVES" the centuries-long struggle of the Bangsamoro to the "RIGHT TO SELF-DETERMINATION" (RSD), determined to fulfil an "INHERITED ROLE" through effective and efficient government services.
<ul style="list-style-type: none"> ▪ Moral Governance 	<ul style="list-style-type: none"> ▪ Define Moral Governance. ▪ Enumerate and discuss the roles of a public servant to implement Moral Governance. ▪ Identify the relationship between Moral Governance and Good Governance. 	<ul style="list-style-type: none"> ▪ Discuss the background of BARMM Moral Governance. ▪ Discuss BARMM's Moral Governance and its applicability in the Regions. 	<ul style="list-style-type: none"> ▪ Appreciate Moral Governance by applying it in performing duties and responsibilities.
<ul style="list-style-type: none"> ▪ Salient Points of the BARMM Handbook 	<ul style="list-style-type: none"> ▪ Explain Moral Governance and how it is manifested in one's daily life. ▪ Enumerate and discuss the different kinds of leaves, Norms of Conduct, and Modes of Employee discipline. ▪ Identify some of the employee benefits. 	<ul style="list-style-type: none"> ▪ Discuss the history of BARMM and its salient features. ▪ List some duties and responsibilities of a BARMM employee. 	<ul style="list-style-type: none"> ▪ N/A
<ul style="list-style-type: none"> ▪ Values Transformation and Professional Development 	<ul style="list-style-type: none"> ▪ Define values, transformation, values transformation and professional development. 	<ul style="list-style-type: none"> ▪ Manage their time to enhance their career through continuing education. 	<ul style="list-style-type: none"> ▪ Share their personal experience relative to the stages of values transformation.




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			<ul style="list-style-type: none"> Reflect on the transformation of values from being an ordinary member of community of being a Bangsamoro Government employee.
<ul style="list-style-type: none"> Basic Office Skills 	<ul style="list-style-type: none"> Explain the differences between soft and hard skills in the office. 	<ul style="list-style-type: none"> Help workplace operate smoothly. 	<ul style="list-style-type: none"> Increase motivation to learn and develop management skills.

4 Venue: <u>Nur Salam Hall, Mall of Al Nor, Cotabato City</u>	5 Inclusive Dates: <u>November 11-14, 2024</u>
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6 Implementing Agency: <u>Development Academy of the Bangsamoro</u>	7 Learning Modality: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Synchronous Face-to-Face <input type="checkbox"/> Asynchronous Modular <input type="checkbox"/> Synchronous Webinar <input type="checkbox"/> Asynchronous E-Learning <input type="checkbox"/> Blended <input type="checkbox"/> Hybrid
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8 Total No. of Training Hours: <u>32 Hours</u>	9 L&D Type: <ul style="list-style-type: none"> <input type="checkbox"/> Foundational <input type="checkbox"/> Supervisory/ Managerial <input checked="" type="checkbox"/> Technical <input type="checkbox"/> Highly Specialized
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10 Official Training Participants:

No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours	No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours
01	ABDULKAHAR C. USOP	MENRE	32	22	JONAIRAH M. ALIUSMAN-MURAKI	MAFAR	32
02	AHMAD RYAN S. ARUMPAC	MENRE	32	23	JULEIHA MALAGUIOK	MENRE	32
03	AL-AMIEN M. HARON	MENRE	32	24	KALEL M. USMAN	BDI	32
04	ALLAN A. MINTED	MIPA	32	25	KEISSA MARIE TALINDAG	MIPA	32
05	ALON D. AMAD	MAFAR	32	26	KHALIL B. IBRAHIM	MENRE	32
06	ARCH ANGEL P. TALINDAG	MIPA	32	27	LAILA P. MASACAL	MAFAR	32




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07	ASMA A. OMAR	BDI	32	28	LOVELLE LYN M. ASDANI	MAFAR	32
08	BABY LENIE P. TORRIBIANO	MIPA	32	29	MARHANA DAGADAS	MIPA	32
09	BAGUINAID M. KADIL II	MENRE	32	30	MELISSA A. JUAN	MIPA	32
10	BAI NAIMA ABDULKARIM	MIPA	32	31	MICHAEL T. BALADING	BDI	32
11	BAI QUEENIE HASMIN A. LAUBAN	MENRE	32	32	MURSIDI B. SALI	MENRE	32
12	BENJAMIN M. AMPATUAN	BDI	32	33	MUSLIM S. SULTAN ABEDIN	MIPA	32
13	CRISTALYN SAJULGA	MIPA	32	34	NAMRAIDA A. MALANG	MIPA	32
14	EDRES M. KASABIAN	MAFAR	32	35	NASHRIFA A. CALI	MENRE	32
15	FARHAN A. MANIRI	BDI	32	36	NORFAH E. ABDULLAH	BDI	32
16	HAMEMA A. IBAY	MIPA	32	37	NORHAMID A. ACOB	MENRE	32
17	HASNA M. AMIR	MAFAR	32	38	SALAHUDIN W. LATIP	MENRE	32
18	HASSAL VANN MOHAMAD	BDI	32	39	SITTIE ANISAH DACSALA	MAFAR	32
19	JALIDAH P. MADAYAN	MENRE	32	40	SOPHIA M. ZACARIA	MAFAR	32
20	JEHAN A. DILGILU	MAFAR	32	41	YASMIN A. MANONGKARANG	BDI	32
21	JOEHARA AKMAD	MAFAR	32	--	-----	--	--
----- Nothing Follows -----							


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11 Certified by:

HUSSIEN A. ABO, LPT, MAPDS

Training Specialist and Lead Facilitator

12 Recommending Approval from:

NORHAINA B. UGOKAN, LPT, JD

Chief, Center of Training and Assessment

13 Approved by:

ABDUL QUSR P. MACASAYON, Sh.C.MSc.IT

OIC/Executive Director