



DAB FORM 06-002 Rev. 01

# Training Record

1 Training Title: <b><u>Mandatory Onboarding Training</u></b>	2 Training Reference No. <div style="border: 1px solid black; padding: 2px; display: inline-block; text-align: center;"> <span style="border: 1px solid black; padding: 2px 5px;">2</span> <span style="border: 1px solid black; padding: 2px 5px;">0</span> <span style="border: 1px solid black; padding: 2px 5px;">2</span> <span style="border: 1px solid black; padding: 2px 5px;">4</span> <span style="border: 1px solid black; padding: 2px 5px;">0</span> <span style="border: 1px solid black; padding: 2px 5px;">1</span> <span style="border: 1px solid black; padding: 2px 5px;">0</span> <span style="border: 1px solid black; padding: 2px 5px;">3</span> <span style="border: 1px solid black; padding: 2px 5px;">1</span> <span style="border: 1px solid black; padding: 2px 5px;">6</span> <span style="border: 1px solid black; padding: 2px 5px;">9</span> </div>
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3 Learning Objectives:

TERMINAL OBJECTIVES		
Knowledge <i>(Cognitive)</i>	Skills <i>(Psychomotor)</i>	Attitude <i>(Affective)</i>
<ul style="list-style-type: none"> <li>▪ Provide the new government employees with contextual situation, historical, social, systematic, political and philosophical foundation as to why the Bangsamoro is the way it is in the present.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Perform basic office skills that every employee must do.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Attain the values that are expected from every Bangsamoro.</li> </ul>

SESSION OBJECTIVES			
Sessions	Knowledge <i>(Cognitive)</i>	Skills <i>(Psychomotor)</i>	Attitude <i>(Affective)</i>
<ul style="list-style-type: none"> <li>▪ Bangsamoro Situationer</li> </ul>	<ul style="list-style-type: none"> <li>▪ Provide the newly-entrant officials and employees in the public office, the knowledge, information and skills as they "Fit In" and what they can "Fill In" with specific roles in agencies with specific mandates.</li> <li>▪ Provide the new government employees with contextual situation, historical, social, systematic, political and philosophical foundation as to WHY THE BANGSAMORO IS THE WAY IT IS at present.</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Provide the BARMM employees "A SENSE OF BELONGINGNESS" and the "CONTINUITY IN THEMSELVES" the centuries-long struggle of the Bangsamoro to the "RIGHT TO SELF-DETERMINATION" (RSD), determined to fulfil an "INHERITED ROLE" through effective and efficient government services.</li> </ul>
<ul style="list-style-type: none"> <li>▪ Moral Governance</li> </ul>	<ul style="list-style-type: none"> <li>▪ Define Moral Governance.</li> <li>▪ Enumerate and discuss the roles of a public servant to implement Moral Governance.</li> <li>▪ Identify the relationship between Moral Governance and Good Governance.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Discuss the background of BARMM Moral Governance.</li> <li>▪ Discuss BARMM's Moral Governance and its applicability in the Regions.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Appreciate Moral Governance by applying it in performing duties and responsibilities.</li> </ul>
<ul style="list-style-type: none"> <li>▪ Salient Points of the BARMM Handbook</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain Moral Governance and how it is manifested in one's daily life.</li> <li>▪ Enumerate and discuss the different kinds of leaves, Norms of Conduct, and Modes of Employee discipline.</li> <li>▪ Identify some of the employee benefits.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Discuss the history of BARMM and its salient features.</li> <li>▪ List some duties and responsibilities of a BARMM employee.</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>
<ul style="list-style-type: none"> <li>▪ Values Transformation and Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>▪ Define values, transformation, values transformation and professional development.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Manage their time to enhance their career through continuing education.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Share their personal experience relative to the stages of values transformation.</li> </ul>




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Bangsamoro Autonomous Region in Muslim Mindanao

Office of the Chief Minister

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			<ul style="list-style-type: none"> <li>Reflect on the transformation of values from being an ordinary member of community of being a Bangsamoro Government employee.</li> </ul>
<ul style="list-style-type: none"> <li>Basic Office Skills</li> </ul>	<ul style="list-style-type: none"> <li>Explain the differences between soft and hard skills in the office.</li> </ul>	<ul style="list-style-type: none"> <li>Help workplace operate smoothly.</li> </ul>	<ul style="list-style-type: none"> <li>Increase motivation to learn and develop management skills.</li> </ul>

4 Venue: <b><u>Nur Salam Hall, Mall of Al Nor, Cotabato City</u></b>	5 Inclusive Dates: <b><u>November 11-14, 2024</u></b>
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6 Implementing Agency: <b><u>Development Academy of the Bangsamoro</u></b>	7 Learning Modality: <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Synchronous Face-to-Face</li> <li><input type="checkbox"/> Asynchronous Modular</li> <li><input type="checkbox"/> Synchronous Webinar</li> <li><input type="checkbox"/> Asynchronous E-Learning</li> <li><input type="checkbox"/> Blended</li> <li><input type="checkbox"/> Hybrid</li> </ul>
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8 Total No. of Training Hours: <b><u>32 Hours</u></b>	9 L&D Type: <ul style="list-style-type: none"> <li><input type="checkbox"/> Foundational</li> <li><input type="checkbox"/> Supervisory/ Managerial</li> <li><input checked="" type="checkbox"/> Technical</li> <li><input type="checkbox"/> Highly Specialized</li> </ul>
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10 Official Training Participants:

No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours	No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours
01	MUHAMMAD HADRAJI N. SANTICAN	BTA - PCAD	32	23	AKIMAH M. MACMOD	BTA - PCSS-OSD	24
02	ABOLHASSAN D. DATU-DACULA	BTA-SCSS	32	24	NADJERA M. JAFAR	BTA - PCSS-OSD	32
03	HAFIDZ A. ALIMAN	BTA-MISD	32	25	GEMMA LOVELY S. BAULO	BTA – LTAIS	32
04	ROSERAINIE D. MACAGAAN	BTA - SCSS	32	26	MOHAMMAD JAMZED T. UMPAT	BTA – LTAIS	32
05	SAHARA A. TAMPI	BTA - LTAIS	32	27	HAFIZ D. ALANGCA	BTA - PCSS	32
06	NAJIMAH S. BALINDONG	BTA - LTAIS	32	28	JUNIOR T. MACABALANG	BTA-HRMD	32




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07	SARAH JANE S. COMPANIA	BTA - PSS-OSD	32	29	SETTEE HANNA G. DIMAPANAT,	BTA - OPS-PDD	24
08	SITTIE CHARMMEN A. DACULA	BTA - OSAA-SES	32	30	SAHARA MAE M. MIDTIMBANG	BTA - LTAIS – DIRMRD	32
09	ANTONIO M. GUILING JR.	BTA - RMD	32	31	ZULHAMIN S. DIOLANAN	BTA - PRSL-OSD	32
10	AZRIA P. KATOG	BTA - IAD	32	32	KHADIJAH P. FAISAL	BTA – OFFICE OF MP LANANG	32
11	SANDRA A. SALIDATAN	BTA - HRMD	32	33	JUMHERIYA HAGUIARA E. IBRAHIM	BTA – OFFICEN OF MP LANANG	32
12	JAWIYA B. TUTTUH	BAT - PAD	32	34	ENGR. MOHAIMEN U. UNTONG	BTA – OFFICE OF MP LANANG	32
13	ALMERA C. IBRAHIM	BTA – OSD	32	35	ALCASAREN A. MAMALAC	BTA – OFFICE OF MP LANANG	32
14	FARHANA C. LININDING	BTA – OSD	32	36	NORJANNAH B. MAUTE	BTA – OFFICE OF MP LANANG	32
15	POTRE NAI-RAINIE D. RANAO	BTA – AGSD	32	37	ILA VANNIE D. MANDUYOG	OFFICE OF MP LANANG JR.	32
16	FARHANA B. JAINAL	BTA - OSG	32	38	SHEILA MAE M. ZAINODEN	BTA - OPS-PDD	32
17	LUIGI MIGUEL S. PADILLA	BTA-PSD	24	39	YULAIZA MUIR C. GUIANA	OFFICE OF MP LANANG JR.	32
18	ROHAIFA M. ONSIL	BTA - PCAD	24	40	SITTIE SHAHANA E. IBRAHIM	OFFICE OF MP LANANG JR.	32
19	AISHA M. MARANDA	BTA - LTAIS	32	41	MOHAMMAD MA-AROUH K. CANDAO	BTA-PAD	24
20	NURHABIB C. COLANGCAG	BTA - SCSS	32	42	DEIST U. MANAMPAN	BTA-PAD	24
21	GURHAN A. ADAN	BTA - PRLS	24	43	SARIP NURJOY A. AMPATUAN	BTA-SCSS	24
22	JALILAH A. ALIODEN	BTA - PCSS	32	44	SITTIE ASLEAH C. SHARIEF	BTA-SCSS	24
----- Nothing Follows -----							




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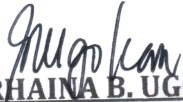
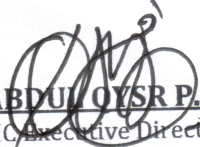
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<p>11 Certified by:</p> <p></p> <p><b><u>SAID I. ABDULKASAN</u></b> Training Specialist and Lead Facilitator</p>	
<p>12 Recommending Approval from:</p> <p></p> <p><b><u>NORHAINA B. UGOKAN, LPT, JD</u></b> Chief, Center of Training and Assessment</p>	<p>13 Approved by:</p> <p></p> <p><b><u>ABDUL QYSR P. MACASAYON, Sh.C, MSc.IT</u></b> OIC, Executive Director</p>