



Republic of the Philippines

Bangsamoro Autonomous Region in Muslim Mindanao

Office of the Chief Minister

# DEVELOPMENT ACADEMY OF THE BANGSAMORO

A  Recognized Government Learning & Development Institution

Bangsamoro Government Center, Gov. Gutierrez Ave., RH-VII

Cotabato City



DAB FORM 06-002 Rev. 01

## Training Record

1 Training Title: <b><u>Promoting Safe Spaces in the Bangsamoro: A Seminar on the Safe Spaces Act of 2023</u></b>	2 Training Reference No. <div style="border: 1px solid black; padding: 2px; display: flex; justify-content: space-around;"> <span>2</span><span>0</span><span>2</span><span>4</span><span>0</span><span>1</span><span>0</span><span>1</span><span>1</span><span>7</span><span>4</span> </div>															
3 Learning Objectives: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="text-align: center;">GENERAL OBJECTIVE</th> </tr> </thead> <tbody> <tr> <td colspan="3">By the end of the seminar, participants will demonstrate an enhanced understanding of the Safe Spaces Act (Republic Act No. 11313) and its application in creating safe and respectful environments within government offices.</td> </tr> <tr> <th colspan="3" style="text-align: center;">TERMINAL OBJECTIVES</th> </tr> <tr> <th style="width: 33%;">Knowledge (Cognitive)</th> <th style="width: 33%;">Skills (Psychomotor)</th> <th style="width: 33%;">Attitude (Affective)</th> </tr> <tr> <td> <ul style="list-style-type: none"> <li>Identify key provisions of the Safe Spaces Act relevant to government workplaces; and</li> <li>Define at least three forms of gender-based sexual harassment as outlined in the Safe Spaces.</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>List three responsibilities of government employees under the Safe Spaces Act regarding prevention and reporting of harassment incidents;</li> <li>Conduct a mock reporting scenario demonstrating proper procedures for handling harassment complaints according to the Act; and</li> <li>Evaluate the effectiveness of current workplace practices in preventing gender-based harassment.</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>N/A</li> </ul> </td> </tr> </tbody> </table>		GENERAL OBJECTIVE			By the end of the seminar, participants will demonstrate an enhanced understanding of the Safe Spaces Act (Republic Act No. 11313) and its application in creating safe and respectful environments within government offices.			TERMINAL OBJECTIVES			Knowledge (Cognitive)	Skills (Psychomotor)	Attitude (Affective)	<ul style="list-style-type: none"> <li>Identify key provisions of the Safe Spaces Act relevant to government workplaces; and</li> <li>Define at least three forms of gender-based sexual harassment as outlined in the Safe Spaces.</li> </ul>	<ul style="list-style-type: none"> <li>List three responsibilities of government employees under the Safe Spaces Act regarding prevention and reporting of harassment incidents;</li> <li>Conduct a mock reporting scenario demonstrating proper procedures for handling harassment complaints according to the Act; and</li> <li>Evaluate the effectiveness of current workplace practices in preventing gender-based harassment.</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> </ul>
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4 Venue: <b><u>Surya Hall, Mall of Al Nor, Cotabato City</u></b>	5 Inclusive Dates: <b><u>November 26-27, 2024</u></b>															
6 Implementing Agency: <b><u>Development Academy of the Bangsamoro (DAB)</u></b>	7 Learning Modality: <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Synchronous Face-to-Face</li> <li><input type="checkbox"/> Asynchronous Modular</li> <li><input type="checkbox"/> Synchronous Webinar</li> <li><input type="checkbox"/> Asynchronous E-Learning</li> <li><input type="checkbox"/> Blended</li> <li><input type="checkbox"/> Hybrid</li> </ul>															
8 Total No. of Training Hours: <b><u>16 hours</u></b>	9 L&D Type: <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Foundational</li> <li><input type="checkbox"/> Supervisory/ Managerial</li> <li><input type="checkbox"/> Technical</li> <li><input type="checkbox"/> Highly Specialized</li> </ul>															



10 Official Training Participants:

No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours	No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours
01	Akmad A. Abdullah	MAFAR	16	24	Mira-ato C. Macapundag	MAFAR	16
02	Alfarienor B. Macacua	MSSD	16	25	Mohamed Aizam A. Askali	MILG	16
03	Ali Datu E. Taib	MOLE	16	26	Najran T. Mauna	MOLE	16
04	Anina E. Ali	BTA-HRMD	16	27	Nazzef Madrigal D. Ali	SCSS GID	16
05	Bai Fajar M. Mokamad	MSSD	16	28	Noraida K. Salidatan	BTA-HRMD	16
06	Bai Nurhainie M. Puinguaman	MOLE	16	29	Norkaida B. Malaco		16
07	Bai Queenie Hasmin A. Lauban	MENRE	16	30	Norodin Pembarat	MOTC	16
08	Bailane M. Makalingko	MPW	16	31	Pairods Z. Latip	MSSD	16
09	Carimah C. Musa	MOH	16	32	Raihani A. Salido	MPW	16
10	Cris Benedict L. Antoyan	MSSD	16	33	Rehannah M. Sanday	MOST	16
11	Datu Zulficar E. Samal	MOH	16	34	Samera A. Salik	MTIT	16
12	Diana A. Manalasal	MAFAR	16	35	Sandra A. Salidata	BTA-HRMD	16
13	Edwin A. Masukat	MTIT	16	36	Shahida D. Suhod	MOST	16
14	Estihana Almerah E. Camarudin	MOLE	16	37	Sharie-Ann B. Balamula	MPW	16
15	Faidza A. Igao	MILG	16	38	Sheehan K. Madil	MOH	16
16	Hamsa K. Abdullah	SCSS SAD	16	39	Sherashade D. Harrid	MOH	16
17	Heraiza A. Guiamano	MPW	16	40	Sittie Ariza A. Maguid	MILG	16
18	Johanah O. Pandaliday	MOH	16	41	Sittie Ratna Fatymisalam M. Kasan	MAFAR	16
19	Julie Christy Mae C. Tomaring	MOH	16	42	Tarhata D. Candao	MENRE	16
20	Juwairiya B. Ebrahim	MHSD	16	43	Usman T. Pinansilo	SCSS OSD	16
21	Ma. Lani-Ann F. Cudal	MSSD	16	44	Zaheeda H. Abdulkadir	BARMM-READI	16
22	Maudi A. Maadil	MAFAR	16	45	Zuhaila A. Bantilan	MOH	16
23	Mhezreha D. Ali	MILG	16	46	Zuhaira U. Ebrahim	MSSD	16


----- Nothing Follows -----



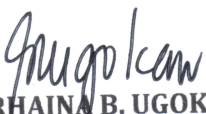

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<p>11 Certified by and Recommending Approval from:</p>   <p><b>NORHAINA B. UGOKAN, LPT, JD</b> Chief, Center for Training and Assessment</p>	<p>12 Approved by:</p>   <p><b>ABDULSYR P. MACASAYON, Sh.C, MSc.IT</b> OIC, Executive Director</p>
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