



Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao

Office of the Chief Minister
DEVELOPMENT ACADEMY OF THE BANGSAMORO



A Recognized Government Learning & Development Institution
Bangsamoro Government Center, Gov. Gutierrez Ave., RH-VII
Cotabato City



DAB FORM 06-002 Rev. 01

Training Record

1 Training Title: <u>Values Transformation Training</u>	2 Training Reference No. 202401011156
3 Learning Objectives:	
1 Session 1: VALUES TRANSFORMATION and PERSONAL VALUES CLARIFICATION	<p>Knowledge (Cognitive)</p> <p>-Define values and explain values Transformation.</p> <p>Skills (Psychomotor)</p> <p>-Discuss the process of personal values clarification.</p> <p>Attitude (Affective)</p> <p>-Clarify one's personal values as a way to examine one's role as a model of public servant.</p>
2 Session 2: ISLĀMIC VALUES and MORAL GOVERNANCE	<p>Knowledge (Cognitive)</p> <p>-Identify some Islāmic Values that promote Moral Governance.</p> <p>Skills (Psychomotor)</p> <p>-Discuss Islāmic Values, Moral Governance and their sources; and</p> <p>-Present concept of Islāmic Values and Moral Governance.</p>
3 Session 3: FAITH AND ITS ARTICLES	<p>Knowledge (Cognitive)</p> <p>-Define Faith (<i>Emān</i>); and</p> <p>-Describe or cite some situations in life where the Islamic Faith (<i>Emān</i>) can be applied.</p> <p>Skills (Psychomotor)</p> <p>-Discuss the importance of Faith (<i>Emān</i>); and</p> <p>-Enumerate and discuss the six articles of Faith.</p>
4 Session 4: THE ROLE OF FAITH IN DEVELOPING ISLĀMIC VALUES	<p>Knowledge (Cognitive)</p> <p>-Identify some Islāmic Values developed by each article of Faith (<i>Emān</i>); and</p> <p>-Explain the role of each article of faith (<i>Emān</i>) in developing Islāmic Values.</p> <p>-Relate the role of faith (<i>Emān</i>) in developing Islāmic Values.</p> <p>Skills (Psychomotor)</p> <p>-Discuss how exemplary Muslims lived out their faith and the values they lived by.</p>
5 Session 5: THE ISLĀMIC IBĀDĀT (THE PILLARS OF ISLĀM)	<p>Knowledge (Cognitive)</p> <p>-Define and explain 'Ibādāt and Tahārah; and</p> <p>-Describe some specified 'Ibādāt.</p> <p>Skills (Psychomotor)</p> <p>-Assess the level of performance of some Ibādāt.</p>
6 Session 6: THE ROLE OF IBĀDĀT IN DEVELOPING ISLĀMIC VALUES FOR MORAL GOVERNANCE	<p>Knowledge (Cognitive)</p> <p>-Analyze how Prayer (<i>Salāh</i>) and other forms of Ibādah develop one's Islāmic Values in governance.</p> <p>Skills (Psychomotor)</p> <p>-Respond to people's faith testimonial in living out Islāmic Values.</p>



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		<p>-Relate <i>Ibādat</i> in developing and practicing Islāmic Values in governance.</p>		
7	Session 7: Applying ISLĀMIC VALUES in MORAL GOVERNANCE	<p>-Review the basic concept of Moral Governance. -Identify problems/ challenges/ barriers to the realization of Moral Governance.</p>	<p>-Explain the relationship of Islāmic Values and Moral Governance -Describe the qualities and characteristic traits of public servants and institutions that can overcome barriers to Moral Governance.</p>	
8	Session 8: ISLĀMIC VALUES in dealing with NON-MUSLIM	<p>-Identify ways of applying Islāmic values in dealing with non-Muslim.</p>	<p>-Discuss Islāmic Values in dealing with non-Muslim</p>	

4	Venue: <u>Chali Resort & Conference Center, Cagayan De Oro City</u>	5	Inclusive Dates: <u>August 20-22, 2024</u>
6	Implementing Agency: <u>Bangsamoro Transition Authority – Human Resource and Management Division (BTA-HRMD)</u>	7	<p>Learning Modality:</p> <ul style="list-style-type: none"><input checked="" type="checkbox"/> Synchronous Face-to-Face<input type="checkbox"/> Asynchronous Modular<input type="checkbox"/> Synchronous Webinar<input type="checkbox"/> Asynchronous E-Learning<input type="checkbox"/> Blended<input type="checkbox"/> Hybrid
8	Total No. of Training Hours: <u>24 hours</u>	9	<p>L&D Type:</p> <ul style="list-style-type: none"><input checked="" type="checkbox"/> Foundational<input type="checkbox"/> Supervisory/ Managerial<input type="checkbox"/> Technical<input type="checkbox"/> Highly Specialized



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10 Official Training Participants:

No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours	No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours
01	AARON OLIVER A. ONTOY	BTA	24	14	HELALEAH S. BALINDONG	BTA	24
02	ABDULLAZIZ FAHAD A. KALIPA	BTA	24	15	HILAL M. MAROHOM	BTA	24
03	AISHA M. MARANDA	BTA	24	16	JOMAR M. DIOCOLANO	BTA	24
04	AMALHAYYAH A. ABDULBASIT	BTA	8	17	MOHAMMAD JAMZED T. UMPAT	BTA	24
05	ANWAR Z. AHMAD	BTA	24	18	NAJMAH S. BALINDONG	BTA	24
06	BAHIYA A. IBRAHIM	BTA	24	19	NORHANA E. ENOG	BTA	24
07	BAIKONGKONG B. CAMSA	BTA	24	20	NURHABIB C. COLANGCAG	BTA	24
08	DIAMILON M. MAROHOM	BTA	24	21	OMAR A. DADING	BTA	20
09	ESMAEL P. HUSAIN	BTA	24	22	SAHIDAH S. BALINDONG	BTA	24
10	FARHANA M. BOTAWAN	BTA	24	23	SITTI NOHARA S. SARAL	BTA	20
11	FATMAH NAJWAH H. BALINDONG	BTA	22	24	SITTIE CHARMEN A. DACULA	BTA	24
12	HANNADI D. MUNDAS	BTA	24	25	TONY B. ANTUNGAN	BTA	24
13	HASIM M. LAWANSA	BTA	24	--	-----	--	--

----- Nothing Follows -----



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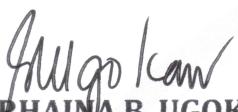


11 Certified by:


NABIHA S. JAMEEL

Lead Facilitator

12 Recommending Approval:


NORHAINA B. UGOKAN, LPT, JD

Chief, Center for Training and Assessment

13 Approved by:


HISHAM S. NANDO, MA

Executive Director