



Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao

Office of the Chief Minister
DEVELOPMENT ACADEMY OF THE BANGSAMORO



A Recognized Government Learning & Development Institution
Bangsamoro Government Center, Gov. Gutierrez Ave., RH-VII
Cotabato City



DAB FORM 06-002 Rev. 01

Training Record

1 Training Title: <u>Values Transformation Training</u>	2 Training Reference No. 202401011154
3 Learning Objectives:	
1 Session 1: VALUES TRANSFORMATION and PERSONAL VALUES CLARIFICATION	<p>Knowledge (Cognitive)</p> <p>-Define values and explain values Transformation.</p> <p>Skills (Psychomotor)</p> <p>-Discuss the process of personal values clarification.</p> <p>Attitude (Affective)</p> <p>-Clarify one's personal values as a way to examine one's role as a model of public servant.</p>
2 Session 2: ISLĀMIC VALUES and MORAL GOVERNANCE	<p>Knowledge (Cognitive)</p> <p>-Identify some Islāmic Values that promote Moral Governance.</p> <p>Skills (Psychomotor)</p> <p>-Discuss Islāmic Values, Moral Governance and their sources; and</p> <p>-Present concept of Islāmic Values and Moral Governance.</p>
3 Session 3: FAITH AND ITS ARTICLES	<p>Knowledge (Cognitive)</p> <p>-Define Faith (<i>Emān</i>); and</p> <p>-Describe or cite some situations in life where the Islamic Faith (<i>Emān</i>) can be applied.</p> <p>Skills (Psychomotor)</p> <p>-Discuss the importance of Faith (<i>Emān</i>); and</p> <p>-Enumerate and discuss the six articles of Faith.</p>
4 Session 4: THE ROLE OF FAITH IN DEVELOPING ISLĀMIC VALUES	<p>Knowledge (Cognitive)</p> <p>-Identify some Islāmic Values developed by each article of Faith (<i>Emān</i>); and</p> <p>-Explain the role of each article of faith (<i>Emān</i>) in developing Islāmic Values.</p> <p>-Relate the role of faith (<i>Emān</i>) in developing Islāmic Values.</p> <p>Skills (Psychomotor)</p> <p>-Discuss how exemplary Muslims lived out their faith and the values they lived by.</p>
5 Session 5: THE ISLĀMIC IBĀDĀT (THE PILLARS OF ISLĀM)	<p>Knowledge (Cognitive)</p> <p>-Define and explain 'Ibādāt and Tahārah; and</p> <p>-Describe some specified 'Ibādāt.</p> <p>Skills (Psychomotor)</p> <p>-Assess the level of performance of some Ibādāt.</p>
6 Session 6: THE ROLE OF IBĀDĀT IN DEVELOPING ISLĀMIC VALUES FOR MORAL GOVERNANCE	<p>Knowledge (Cognitive)</p> <p>-Analyze how Prayer (<i>Salāh</i>) and other forms of Ibādah develop one's Islāmic Values in governance.</p> <p>Skills (Psychomotor)</p> <p>-Respond to people's faith testimonial in living out Islāmic Values.</p>



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		<p>-Relate <i>Ibādat</i> in developing and practicing Islāmic Values in governance.</p>		
7	Session 7: Applying ISLĀMIC VALUES in MORAL GOVERNANCE	<p>-Review the basic concept of Moral Governance. -Identify problems/ challenges/ barriers to the realization of Moral Governance.</p>	<p>-Explain the relationship of Islāmic Values and Moral Governance -Describe the qualities and characteristic traits of public servants and institutions that can overcome barriers to Moral Governance.</p>	
8	Session 8: ISLĀMIC VALUES in dealing with NON-MUSLIM	<p>-Identify ways of applying Islāmic values in dealing with non-Muslim.</p>	<p>-Discuss Islāmic Values in dealing with non-Muslim</p>	

4 Venue: <u>Sotogrande Hotel, Davao City</u>	5 Inclusive Dates: <u>August 12-15, 2024</u>
6 Implementing Agency: <u>Ministry of Agriculture, Fisheries, and Agrarian Reform (MAFAR)</u>	7 Learning Modality: <input checked="" type="checkbox"/> Synchronous Face-to-Face <input type="checkbox"/> Asynchronous Modular <input type="checkbox"/> Synchronous Webinar <input type="checkbox"/> Asynchronous E-Learning <input type="checkbox"/> Blended <input type="checkbox"/> Hybrid
8 Total No. of Training Hours: <u>24 hours</u>	9 L&D Type: <input checked="" type="checkbox"/> Foundational <input type="checkbox"/> Supervisory/ Managerial <input type="checkbox"/> Technical <input type="checkbox"/> Highly Specialized



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10 Official Training Participants:

No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours	No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours
01	AKIMA L. DIMAPINTO	MAFAR	24	13	HASNA M. AMIR	MAFAR	24
02	ALI RIZAH K. SAID	MAFAR	24	14	JASMINAH G. HADJI CASAN	MAFAR	24
03	ALMIRA A. DANDA	MAFAR	24	15	JOHANISAH D. DIDATOON	MAFAR	24
04	AL-NIZAR G. DIMAPORO	MAFAR	24	16	JOHANNA B. GUIMBA	MAFAR	24
05	AMERAH A. CUSAIN	MAFAR	24	17	NAPHISA S. DIPATUAN	MAFAR	24
06	BANDAO P. BANSILAN, JR.	MAFAR	24	18	NORMA G. MAGUNAWAL	MAFAR	24
07	DATU HAMSUR J. ZAID	MAFAR	24	19	NORRAIN S. MAGANOD	MAFAR	24
08	FAHAD I. MAULANA	MAFAR	24	20	OMORHAIR P. EBRAHIM	MAFAR	24
09	FAIDAH B. MATANOG	MAFAR	24	21	RAINIA B. SEMBRANO	MAFAR	24
10	GUIOMLA S. SATOL	MAFAR	24	22	RAMIL M. TIMPOLOK	MAFAR	24
11	HAMDI A. MAMORIBID	MAFAR	24	23	SITTIE ARWA B. SILAD	MAFAR	24
12	HANIF M. MAMA	MAFAR	24	24	SORAYA M. MANALOCON	MAFAR	24

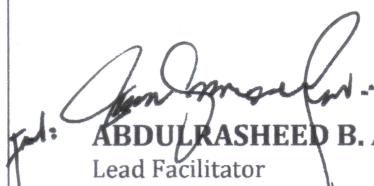
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11 Certified by:


Abdulrasheed B. AMBIL
Lead Facilitator

12 Recommending Approval:


Norhaina B. UGOKAN, LPT, JD
Chief, Center for Training and Assessment

13 Approved by:


HISHAM S. NANDO, MA
Executive Director