



DAB FORM 06-002 Rev. 01

Training Record

1 Training Title: <u>Mandatory Onboarding Training</u>	2 Training Reference No. <div style="border: 1px solid black; display: inline-block; padding: 2px;"> 2 0 2 4 0 1 0 3 1 3 3 </div>
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3 Learning Objectives:

TERMINAL OBJECTIVES		
Knowledge <i>(Cognitive)</i>	Skills <i>(Psychomotor)</i>	Attitude <i>(Affective)</i>
<ul style="list-style-type: none"> Provide the new government employees with contextual situation, historical, social, systematic, political and philosophical foundation as to why the Bangsamoro is the way it is in the present. 	<ul style="list-style-type: none"> Perform basic office skills that every employee must do. 	<ul style="list-style-type: none"> Attain the values that are expected from every Bangsamoro.

SESSION OBJECTIVES			
Sessions	Knowledge <i>(Cognitive)</i>	Skills <i>(Psychomotor)</i>	Attitude <i>(Affective)</i>
<ul style="list-style-type: none"> Bangsamoro Situationer 	<ul style="list-style-type: none"> Provide the newly-entrant officials and employees in the public office, the knowledge, information and skills as they "Fit In" and what they can "Fill In" with specific roles in agencies with specific mandates. Provide the new government employees with contextual situation, historical, social, systematic, political and philosophical foundation as to WHY THE BANGSAMORO IS THE WAY IT IS at present. 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Provide the BARMM employees "A SENSE OF BELONGINGNESS" and the "CONTINUITY IN THEMSELVES" the centuries-long struggle of the Bangsamoro to the "RIGHT TO SELF-DETERMINATION" (RSD), determined to fulfil an "INHERITED ROLE" through effective and efficient government services.
<ul style="list-style-type: none"> Moral Governance 	<ul style="list-style-type: none"> Define Moral Governance. Enumerate and discuss the roles of a public servant to implement Moral Governance. Identify the relationship between Moral Governance and Good Governance. 	<ul style="list-style-type: none"> Discuss the background of BARMM Moral Governance. Discuss BARMM's Moral Governance and its applicability in the Regions. 	<ul style="list-style-type: none"> Appreciate Moral Governance by applying it in performing duties and responsibilities.
<ul style="list-style-type: none"> Salient Points of the BARMM Handbook 	<ul style="list-style-type: none"> Explain Moral Governance and how it is manifested in one's daily life. Enumerate and discuss the different kinds of leaves, Norms of Conduct, and Modes of Employee discipline. Identify some of the employee benefits. 	<ul style="list-style-type: none"> Discuss the history of BARMM and its salient features. List some duties and responsibilities of a BARMM employee. 	<ul style="list-style-type: none"> N/A
<ul style="list-style-type: none"> Values Transformation and Professional Development 	<ul style="list-style-type: none"> Define values, transformation, values transformation and professional development. 	<ul style="list-style-type: none"> Manage their time to enhance their career through continuing education. 	<ul style="list-style-type: none"> Share their personal experience relative to the stages of values transformation.




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			<ul style="list-style-type: none"> Reflect on the transformation of values from being an ordinary member of community of being a Bangsamoro Government employee.
<ul style="list-style-type: none"> Basic Office Skills 	<ul style="list-style-type: none"> Explain the differences between soft and hard skills in the office. 	<ul style="list-style-type: none"> Help workplace operate smoothly. 	<ul style="list-style-type: none"> Increase motivation to learn and develop management skills.

4 Venue: <u>Crystal Hall, EMS Manor, Cotabato City</u>	5 Inclusive Dates: <u>April 15-18, 2024</u>
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6 Implementing Agency: <u>Development Academy of the Bangsamoro</u>	7 Learning Modality: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Synchronous Face-to-Face <input type="checkbox"/> Asynchronous Modular <input type="checkbox"/> Synchronous Webinar <input type="checkbox"/> Asynchronous E-Learning <input type="checkbox"/> Blended <input type="checkbox"/> Hybrid
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8 Total No. of Training Hours: <u>32 Hours</u>	9 L&D Type: <ul style="list-style-type: none"> <input type="checkbox"/> Foundational <input type="checkbox"/> Supervisory/ Managerial <input checked="" type="checkbox"/> Technical <input type="checkbox"/> Highly Specialized
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10 Official Training Participants:

No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours	No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours
01	ABDUL NASSER S. GUIABAR	BWC	32	23	JOLIE J. LASUERTE	BWC	32
02	AKMAD T. KANTI	BHRC	32	24	MARY JANE S. ALLUDEN	BWC	32
03	AL MANSOUR G. MALANG	BHRC	32	25	MAYADA U. SALENDAB	BWC	32
04	ALDAHAS A. KANAKAN	BHRC	32	26	MOHAIMEN D. SAMPORNA	BCPCH	8
05	ALESA KRISTA K. VALENZOY	BCPCH	32	27	MOHAMMAD SAMIER E. SUMAMPAO	BCPCH	32




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06	AL-MANKADIR C. HADJI MOHAMAD	BSC	32	28	MOHAMMAD SHAMIER K. KADIL	BSC	32
07	AZHARIE M. DOMAUB	BCPCH	32	29	MOHAMMAD U. BALIMBINGAN	BWC	28
08	BAI MONADIYAH L. PINGUIAMAN	BWC	32	30	MUSRIFA J. UNTIH	BWC	32
09	BAI RACMA K. SALAMAT	BWC	16	31	NADIA E. MADZIMUDA	BCPCH	32
10	BAI SITTIE RACHMA O. BANSUAN-GUIAMADIN	BWC	32	32	NADIA J. CAYABAN	BWC	32
11	BAIDIDO M. PANTAO	BWC	32	33	NORAIDA M. SABPA	BCPCH	32
12	DATUKING A. TUA	BWC	32	34	NORHANA E. ENOG	BTA-OSAA	32
13	DAVID JAN L. TATAK	BTA-OSAA	32	35	NORHIDA A. MOSON	BCPCH	32
14	ESNAIRA S. SALEM	BCPCH	32	36	NURLAELY B. TAHA	BWC	24
15	EYSHA N. BALINDONG	BWC	32	37	REEHAM CIARA N. PENDI	BSC	32
16	FAIRDAUZ JAMAILA P. SUCOL	BCPCH	32	38	RIFA-AT A. ISMAEL	BWC	12
17	GLENN FRANCIS C. LANTICSE	BCPCH	32	39	SAMIN B. ACOB	BCPCH	8
18	HAMLEE NUR I. LUMAMBAS	BHRC	16	40	SAMSIYA P. ABDULA	BWC	32
19	INDANG G. AKALUN	BWC	32	41	SHERYAN P. GUIALEL	BCPCH	32
20	JADIDA D. ABDULMALIK	BSC	32	42	SITTIE AMALIA A. DAYA	BCPCH	12
21	JANJABEL B. SINDATOC	BHRC	32	43	SITTIE NASIBA M. MANGONTAWAR	BCPCH	28
22	JERIC P. DIAZ	BWC	32	--	-----	--	--

----- Nothing Follows -----



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<p>11 Certified by and Recommending Approval from:</p>  <p><u>NORHAINA B. UGOKAN, LPT. JD</u> Chief, Center of Training and Assessment</p>	<p>12 Approved by:</p>  <p><u>HISHAM S. NANDO, MA</u> Executive Director</p>
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