



Republic of the Philippines

Bangsamoro Autonomous Region in Muslim Mindanao

Office of the Chief Minister

# DEVELOPMENT ACADEMY OF THE BANGSAMORO

A Recognized Government Learning & Development Institution

Bangsamoro Government Center, Gov. Gutierrez Ave., RH-VII

Cotabato City



DAB FORM 06-002 Rev. 01


## Training Record

1 Training Title: <b>Values Transformation Training</b>		2 Training Reference No. <b>20240101127</b>	
3 Learning Objectives:			
	<b>Module</b>	<b>Knowledge (Cognitive)</b>	<b>Skills (Psychomotor)</b>
1	Session 1: VALUES TRANSFORMATION and PERSONAL VALUES CLARIFICATION	-Define values and explain values Transformation.	-Discuss the process of personal values clarification.
2	Session 2: ISLĀMIC VALUES and MORAL GOVERNANCE	-Identify some Islāmic Values that promote Moral Governance.	-Discuss Islāmic Values, Moral Governance and their sources; and -Present concept of Islāmic Values and Moral Governance.
3	Session 3: FAITH AND ITS ARTICLES	-Define Faith ( <i>Ēmān</i> ); and -Describe or cite some situations in life where the Islamic Faith ( <i>Ēmān</i> ) can be applied.	-Discuss the importance of Faith ( <i>Ēmān</i> ); and -Enumerate and discuss the six articles of Faith.
4	Session 4: THE ROLE OF FAITH IN DEVELOPING ISLĀMIC VALUES	-Identify some Islāmic Values developed by each article of Faith ( <i>Ēmān</i> ); and -Explain the role of each article of faith ( <i>Ēmān</i> ) in developing Islāmic Values. -Relate the role of faith ( <i>Ēmān</i> ) in developing Islāmic Values.	-Discuss how exemplary Muslims lived out their faith and the values they lived by.
5	Session 5: THE ISLĀMIC IBĀDĀT (THE PILLARS OF ISLĀM)	-Define and explain ' <i>ibādāt</i> and <i>Tahārah</i> ; and -Describe some specified ' <i>ibādāt</i> .	-Assess the level of performance of some <i>ibādāt</i> .
6	Session 6: THE ROLE OF IBĀDĀT IN DEVELOPING ISLĀMIC VALUES FOR MORAL GOVERNANCE	-Analyze how Prayer ( <i>Salāh</i> ) and other forms of <i>ibādah</i> develop one's Islāmic Values in governance. -Relate <i>ibādāt</i> in developing and practicing Islāmic Values in governance.	-Respond to people's faith testimonial in living out Islāmic Values.
7	Session 7: Applying ISLĀMIC VALUES in MORAL GOVERNANCE	-Review the basic concept of Moral Governance -Identify problems/ challenges/ barriers to the realization of Moral Governance	-Explain the relationship of Islāmic Values and Moral Governance -Describe the qualities and characteristic traits of public servants and institutions that can overcome barriers to Moral Governance.
8	Session 8: ISLĀMIC VALUES in dealing with NON-MUSLIM	-Identify ways of applying Islāmic values in dealing with non-Muslim and	-Discuss Islāmic Values in dealing with non-Muslim
4 Venue: <b>Greenleaf Hotel, General Santos City</b>		5 Inclusive Dates: <b>February 23-26, 2024</b>	



6 Implementing Agency: <b><u>Bangsamoro Transition Authority (BTA)</u></b> <b><u>Administrative and General Services</u></b> <b><u>Department (AGSD)</u></b>				7 Learning Modality: <input checked="" type="checkbox"/> <b>Synchronous Face-to-Face</b> <input type="checkbox"/> <b>Asynchronous Modular</b> <input type="checkbox"/> <b>Synchronous Webinar</b> <input type="checkbox"/> <b>Asynchronous E-Learning</b> <input type="checkbox"/> <b>Blended</b> <input type="checkbox"/> <b>Hybrid</b>			
8 Total No. of Training Hours: <b><u>24 hours</u></b>				9 L&D Type: <input checked="" type="checkbox"/> <b>Foundational</b> <input type="checkbox"/> <b>Supervisory/ Managerial</b> <input type="checkbox"/> <b>Technical</b> <input type="checkbox"/> <b>Highly Specialized</b>			
10 Official Training Participants:							
No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours	No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours
01	ABOLHASSAN D. DATU DACULA	BTA-AGSD	24	18	JOHAIRAH M. SAMAD	BTA-AGSD	24
02	ADIAH M. SAMAD	BTA-AGSD	24	19	JUNAIMAH M. RASUMAN	BTA-AGSD	24
03	ALEAHJIN A. IBRAHIM	BTA-AGSD	24	20	JUNIE BELLE A. ABDULRAKMAN	BTA-AGSD	24
04	ALI BALOU E. NANDING	BTA-AGSD	24	21	MADANI A. SULTAN	BTA-AGSD	24
05	ASMIN P. ABDULLAH	BTA-AGSD	24	22	MOHAMMAD ABDULRAUF L. LAUBAN	BTA-AGSD	24
06	DAVID JAN L. TATAK	BTA-AGSD	24	23	MOUFIDA G. MASCUD	BTA-AGSD	24
07	FAISAL L. BENITO	BTA-AGSD	24	24	NESRINS. TALIB	BTA-AGSD	24
08	FARHANA B. JAINAL	BTA-AGSD	24	25	NIHAYA G. CASAR	BTA-AGSD	24
09	FARIDAH M. LOMONDOT	BTA-AGSD	24	26	ROHAIFA M. ONSIL	BTA-AGSD	24
10	FATMAH NAJEBAH H. BALINDONG	BTA-AGSD	24	27	ROMAYSA T. ANGKAL	BTA-AGSD	24
11	GEMMA LOVELY S. BAULO	BTA-AGSD	24	28	ROSERAINED D. MACAGAAN	BTA-AGSD	24
12	GURHAN A. ADNAN	BTA-AGSD	24	29	SAHARA A. TAMPI	BTA-AGSD	24
13	JALALUDDEN H. MACARAMPAT	BTA-AGSD	24	30	SAIMA K. PANGUNOTAN	BTA-AGSD	24
14	JAMEELA T. NAGAC	BTA-AGSD	24	31	SITTIE AINAH M. USMAN	BTA-AGSD	24
15	JANINA ZORAHMIR M. PACASUM-MAMADRA	BTA-AGSD	24	32	SITTIE ASLEAH C. SHARIEF	BTA-AGSD	24
16	JANN AMERHUSSIEN M. MANGELEN	BTA-AGSD	24	33	SITTIE KARIMA D. MAPANDI	BTA-AGSD	24
17	JAWIYA B. TUTTUH	BTA-AGSD	24	34	SITTIE OMAIRA T. ANGKAL	BTA-AGSD	24
----- Nothing Follows -----							


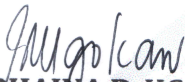

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11 Certified by:   <b>ANUAR M. CABALO</b> Lead Facilitator	
12 Recommending Approval:   <b>NORHAINA B. UGOKAN, LPT, JD</b> Chief, Center for Training and Assessment	13 Approved by:   <b>HISHAM S. NANDO, MA</b> Executive Director

