




DAB FORM 06-002 Rev. 01

Training Record

1 Training Title: Mandatory Onboarding Training	2 Training Reference No. 20230103068
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3 Learning Objectives:			
TERMINAL OBJECTIVES			
Knowledge <i>(Cognitive)</i>	Skills <i>(Psychomotor)</i>	Attitude <i>(Affective)</i>	
<ul style="list-style-type: none"> Provide the new government employees with contextual situation, historical, social, systematic, political and philosophical foundation as to why the Bangsamoro is the way it is in the present. 	<ul style="list-style-type: none"> Perform basic office skills that every employee must do. 	<ul style="list-style-type: none"> Attain the values that are expected from every Bangsamoro. 	
SESSION OBJECTIVES			
Sessions	Knowledge <i>(Cognitive)</i>	Skills <i>(Psychomotor)</i>	Attitude <i>(Affective)</i>
<ul style="list-style-type: none"> Bangsamoro Situationer 	<ul style="list-style-type: none"> Provide the newly-entrant officials and employees in the public office, the knowledge, information and skills as they "Fit In" and what they can "Fill In" with specific roles in agencies with specific mandates. Provide the new government employees with contextual situation, historical, social, systematic, political and philosophical foundation as to WHY THE BANGSAMORO IS THE WAY IT IS at present. 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Provide the BARMM employees "A SENSE OF BELONGINGNESS" and the "CONTINUITY IN THEMSELVES" the centuries-long struggle of the Bangsamoro to the "RIGHT TO SELF-DETERMINATION" (RSD), determined to fulfil an "INHERITED ROLE" through effective and efficient government services.
<ul style="list-style-type: none"> Moral Governance 	<ul style="list-style-type: none"> Define Moral Governance. Enumerate and discuss the roles of a public servant to implement Moral Governance. Identify the relationship between Moral Governance and Good Governance. 	<ul style="list-style-type: none"> Discuss the background of BARMM Moral Governance. Discuss BARMM's Moral Governance and its applicability in the Regions. 	<ul style="list-style-type: none"> Appreciate Moral Governance by applying it in performing duties and responsibilities.
<ul style="list-style-type: none"> Salient Points of the BARMM Handbook 	<ul style="list-style-type: none"> Explain Moral Governance and how it is manifested in one's daily life. Enumerate and discuss the different kinds of leaves, Norms of Conduct, and Modes of Employee discipline. Identify some of the employee benefits. 	<ul style="list-style-type: none"> Discuss the history of BARMM and its salient features. List some duties and responsibilities of a BARMM employee. 	<ul style="list-style-type: none"> N/A

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<ul style="list-style-type: none"> Values Transformation and Professional Development 	<ul style="list-style-type: none"> Define values, transformation, values transformation and professional development. 	<ul style="list-style-type: none"> Manage their time to enhance their career through continuing education. 	<ul style="list-style-type: none"> Share their personal experience relative to the stages of values transformation. Reflect on the transformation of values from being an ordinary member of community of being a Bangsamoro Government employee.
<ul style="list-style-type: none"> Basic Office Skills 	<ul style="list-style-type: none"> Explain the differences between soft and hard skills in the office. 	<ul style="list-style-type: none"> Help workplace operate smoothly. 	<ul style="list-style-type: none"> Increase motivation to learn and develop management skills.
<p>4 Venue: <u>Em Manor Hotel and Convention Center, Cotabato City</u></p>		<p>5 Inclusive Dates: <u>May 16-19, 2023</u></p>	
<p>6 Implementing Agency: <u>Development Academy of the Bangsamoro (DAB)</u></p>		<p>7 Learning Modality:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Synchronous Face-to-Face <input type="checkbox"/> Asynchronous Modular <input type="checkbox"/> Synchronous Webinar <input type="checkbox"/> Asynchronous E-Learning <input type="checkbox"/> Blended <input type="checkbox"/> Hybrid 	
<p>8 Total No. of Training Hours: <u>24 Hours</u></p>		<p>9 L&D Type:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Foundational <input type="checkbox"/> Supervisory/ Managerial <input checked="" type="checkbox"/> Technical <input type="checkbox"/> Highly Specialized 	
<p>10 Official Training Participants:</p>			




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BATCH 1 Participants

No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours	No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours
01	Al- Julhaddin U. Paguital	MTIT	24	18	Mohamad Jabeer B. Rascal	MOTC	24
02	Alexis Tanghal- Tactica	MIPA	24	19	Norfaisal k. Buleg	MBHTE	24
03	Al-Mujahi S. Mamacol	MOTC	24	20	Nur- Jannah U. Bacaraman	MOTC	24
04	Ayesha A. Abdulhamed	MTIT	24	21	Nurhasan A. Hadji Ali	MOTC	24
05	Bai Shahani T. Tan	MHSD	24	22	Omaira P. Unda	MOH	24
06	Bai Sittie Sheena R. Amolan	MOTC	24	23	Philip F. Manguramas	MIPA	24
07	Charanie B. Pandi	MHSD	24	24	Rafzan M. Mama	MHSD	24
08	Cristine R. Cacayan	MOH	24	25	Rahma S. Chio	MBHTE	24
09	Edwin A. Masukat	MTIT	24	26	Raihana U. Ebrahim	MTIT	24
10	Harold U. Rufino	MIPA	24	27	Rehana M. Kedtag	MHSD	24
11	Hasmin U. Sangka	MBHTE	24	28	Rocma M. Abugao	MOTC	24
12	Isnihaya B. Baguinda	MOH	24	29	Sandra S. Karim	MBHTE	24
13	Jonaifa G. Interino	MBHTE	24	30	Sarah Jane A. Abutazil	MTIT	24
14	Junaidin A. Kamid	MBHTE	24	31	Shallahudin S. Cosain	MHSD	24
15	Lovely Mae S. Unsad	MIPA	24	32	Sittie Rowena G. Clao	MBHTE	24
16	Mary Grace Aidalyn G. Bancure	MBHTE	24	33	Sittie Shaira S. Abas	MTIT	24
17	Mohamad Edrish Joed A. Abas	MTIT	24	34	Soraida B. Mitmug	MBHTE	24

----- Nothing Follows -----




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BATCH 2 Participants

No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours	No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours
01	Abdulsayyed U. Sagad	MFBM	24	21	Morsi A. Ebrahim	MAFAR	24
02	Al Baser T. Sandayan	MOST	24	22	Najive Nava	MENRE	24
03	Alyka Ann A. Gundayao	MPW	24	23	Nezzar Fahima A. Lauban	MFBM	24
04	Ameer Hassan P. Datumanong	MFBM	24	24	Norhamid G. Aliman	MAFAR	24
05	Bai Benazer D. Ganduan	MPW	24	25	Nukmadin T. Kabuntalan	MOST	24
06	Charisma K. Malaco	MSSD	24	26	Omorhair P. Ebrahim	MAFAR	24
07	Cherry Blossom D. Tan	MSSD	24	27	Princess Jean F. Omar- Derico	MENRE	24
08	Christhia Angela O. Aragoncillo	MSSD	24	28	Princess Yshallame B. Mangelen	MENRE	24
09	Daryl James M. Bacera	MPOS	24	29	Rebecca A. Arcenas	BARMM READI	24
10	Fahad A. Salilagia	MPW	24	30	Risha Juwairiya M. Midtimbang	MOLE	24
11	Farhana Jane S. Linso	MAFAR	24	31	Saidamen P. Pentaliday	MAFAR	24
12	Hajji Aladdin M. Alauya	MFBM	24	32	Sheena Marie O. Ambong	MILG	24
13	Haroun S. Esmael	MOLE	24	33	Sheiqah Shaira M. Mabang	MOLE	24
14	Haula S. Delmo	MPW	24	34	Sittie Aleha A. Abdul	MPW	24
15	Jeanette W. Quesada	MPOS	24	35	Sittie Rainie P. Pangcatan	MILG	24
16	Karla Xandrea D. Sapuay	MPOS	24	36	Teddy Farabi K. Anayatin	MAFAR	24
17	Ma. Lani Ann F. Cudal	MSSD	24	37	Tohami D. Gumander	MPOS	24
18	Mahaliah E. Bagundang	MENRE	24	38	Tunggal U. Kasan	MAFAR	24
19	Maida A. Abdullah	MOLE	24	39	Wedad S. Olomodin	MFBM	24
20	Monayra K. Angkal	MAFAR	24	--	-----	--	--
----- Nothing Follows -----							


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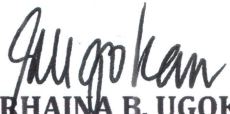
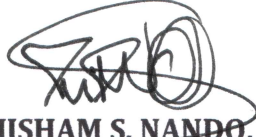
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<p>12 Recommending Approval:</p> <p></p> <p>NORHAINA B. UGOKAN, LPT, JD Chief, Center for Training and Assessment</p>	<p>13 Approved by:</p> <p></p> <p>HISHAM S. NANDO, MA Executive Director</p>
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