







DEVELOPMENT ACADEMY OF THE BANGSAMORO



Training Reference No.

A Sc Recognized Government Learning & Development Institution 2nd Floor, Japan ARMM Friendship Hall and Training Center Bldg., Bangsamoro Government Center, Gov. Gutierrez Ave., RH–VII, Cotabato City

DAB FORM 06-002 Rev. 01

Training Record

systematic, political and philosophical foundation as to why the Bangsamoro is

the way it is in the present.

	Mandatory Onboarding Training		2 0 2 3 0 1 0 3 1 1 8
3	Learning Objectives:		
		TERMINAL OBJECTIVES	
	Knowledge (Cognitive)	Skills (Psychomotor)	Attitude (Affective)
	Provide the new government employees with contextual situation, historical, social,	Perform basic office skills that every employee must do.	Attain the values that are expected from every Bangsamoro.

	SESSION OBJECTIVES								
Sessions	Knowledge (Cognitive)	Skills (Psychomotor)	Attitude (Affective)						
Bangsamoro Situationer	 Provide the newly-entrant officials and employees in the public office, the knowledge, information and skills as they "Fit In" and what they can "Fill In" with specific roles in agencies with specific mandates. Provide the new government employees with contextual situation, historical, social, systematic, political and philosophical foundation as to WHY THE BANGSAMORO IS THE WAY IT IS at present. 	• N/A	Provide the BARMM employees "A SENSE OF BELONGINGNESS" and the "CONTINUITY IN THEMSELVES" the centuries-long struggle of the Bangsamoro to the "RIGHT TO SELF-DETERMINATION" (RSD), determined to fulfil an "INHERITED ROLE" through effective and efficient government services.						
Moral Governance	Define Moral Governance. Enumerate and discuss the roles of a public servant to implement Moral Governance. Identify the relationship between Moral Governance and Good Governance.	Discuss the background of BARMM Moral Governance. Discuss BARMM's Moral Governance and its applicability in the Regions.	Appreciate Moral Governance by applying it in performing duties and responsibilities.						
 Salient Points of the BARMM Handbook 	 Explain Moral Governance and how it is manifested in one's daily life. Enumerate and discuss the different kinds of leaves, Norms of Conduct, and Modes of Employee discipline. Identify some of the employee benefits. 	 Discuss the history of BARMM and its salient features. List some duties and responsibilities of a BARMM employee. 	- N/A						
 Values Transformation and Professional Development 	Define values, transformation, values transformation and professional development.	Manage their time to enhance their career through continuing education.	Share their personal experience relative to the stages of values transformation. Reflect on the transformation of values from being an ordinary member of community of being a Bangsamoro Government employee.						
Basic Office Skills	Explain the differences between soft and hard skills in the office.	Help workplace operate smoothly.	Increase motivation to learn and develop management skills.						





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4 V	enue:		5	Inclusiv	e Dat	tes:				
<u>s</u>	Surya Hall, Mall of Al Nor, Cotabato City			<u>Deceml</u>	oer 18	3-21, 202 <u>3</u>				
				7 Learning Synchronous Face-to-Face Modality: Asynchronous Modular Synchronous Webinar Asynchronous E-Learning Blended Hybrid						
	Total No. of Training Hours: 32 Hours				9 L&D Type: □ Foundational □ Supervisory/ Managerial □ Technical □ Highly Specialized					
0	Offic	cial Training Participants:								
	No.	Name (<first name=""><m.i.><last name="">)</last></m.i.></first>	Agency	No. of Hours	No.	Name (<first name=""><m.i.><last name="">)</last></m.i.></first>	Agency	No. of Hours		
	01	Abo Halil K. Zacarias	MIPA	16	17	Jovelyn L. Omal	BYC	32		
	02	Aisa A. Amrosi	MHSD	32	18	Kevin Beligore	MIPA	24		
	03	Aiza E. Dalid	MOLE	32	19	Melanie P. Talusan	SGADA	24		
	04	Alfaris K. Emblawa	MOLE	28	20	Mohammad Rayyan B. Calib	BTA- OSAA	28		
	05	Ali Balou E. Nanding	BTA- OSAA	32	21	Nor-ain D. Abbas	BYC	32		
	06	Avelino B. Felipe, Jr.	MIPA	12	22	Norhanisa S. Mauyag	MPOS	32		
	07	Bai Samera A. Solayman	MOLE	24	23	Norhaya S. Hashim	SGADA	24		
	08	Bai Sittie Saima M. Husain	SGADA	32	24	Princess Ma. Catherine Traspe	MIPA	24		
	09	Baingcong C. Aban	SGADA	12	25	Queenie M. Midtimbang	BPA	28		
	10	Dolores O. Unating	BPA	32	26	Salamah A. Mamlalag	BYC	32		
	11	Esnain C. Mapait	OCM- OOBC	32	27	Samsinor S. Jalil	BYC	28		
	12	Geraldine A. Medina	CSEA	28	28	Sarah M. Abolhusain	MHSD	28		
	13	Hyra B. Ali	MHSD	32	29	Sittie Omaerah E. Abas	MPOS	32		
	14	Irene G. Dago	CSEA	28	30	Ummu Calthoom L. Basug	OCM- OOBC	32		
	15	Jihan A. Rascal	BYC	32	31	Yasser P. Abdulkadir	MOLE	32		
	16	Johainah B. Ebrahim	MOLE	24	32	Zul-Ameen A. Gani	BPA	32		
			No	othing Fol	lows	<u> </u>	<u> </u>			





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Certified by and Recommending Approval from:

Chief, Center of Training and Assessment

12 Approved by:

Executive Director

