



Republic of the Philippines

Bangsamoro Autonomous Region in Muslim Mindanao

Office of the Chief Minister

DEVELOPMENT ACADEMY OF THE BANGSAMORO

A Recognized Government Learning & Development Institution

2nd Floor, Japan ARMM Friendship Hall and Training Center Bldg.,
Bangsamoro Government Center, Gov. Gutierrez Ave., RH-VII, Cotabato City



DAB FORM 06-002 Rev. 01

Training Record

1 Training Title: Mandatory Onboarding Training		2 Training Reference No. 20230103117	
3 Learning Objectives:			
TERMINAL OBJECTIVES			
Knowledge (Cognitive)	Skills (Psychomotor)	Attitude (Affective)	
<ul style="list-style-type: none"> Provide the new government employees with contextual situation, historical, social, systematic, political and philosophical foundation as to why the Bangsamoro is the way it is in the present. 	<ul style="list-style-type: none"> Perform basic office skills that every employee must do. 	<ul style="list-style-type: none"> Attain the values that are expected from every Bangsamoro. 	
SESSION OBJECTIVES			
Sessions	Knowledge (Cognitive)	Skills (Psychomotor)	Attitude (Affective)
<ul style="list-style-type: none"> Bangsamoro Situationer 	<ul style="list-style-type: none"> Provide the newly-entrant officials and employees in the public office, the knowledge, information and skills as they "Fit In" and what they can "Fill In" with specific roles in agencies with specific mandates. Provide the new government employees with contextual situation, historical, social, systematic, political and philosophical foundation as to WHY THE BANGSAMORO IS THE WAY IT IS at present. 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Provide the BARMM employees "A SENSE OF BELONGINGNESS" and the "CONTINUITY IN THEMSELVES" the centuries-long struggle of the Bangsamoro to the "RIGHT TO SELF-DETERMINATION" (RSD), determined to fulfil an "INHERITED ROLE" through effective and efficient government services.
<ul style="list-style-type: none"> Moral Governance 	<ul style="list-style-type: none"> Define Moral Governance. Enumerate and discuss the roles of a public servant to implement Moral Governance. Identify the relationship between Moral Governance and Good Governance. 	<ul style="list-style-type: none"> Discuss the background of BARMM Moral Governance. Discuss BARMM's Moral Governance and its applicability in the Regions. 	<ul style="list-style-type: none"> Appreciate Moral Governance by applying it in performing duties and responsibilities.
<ul style="list-style-type: none"> Salient Points of the BARMM Handbook 	<ul style="list-style-type: none"> Explain Moral Governance and how it is manifested in one's daily life. Enumerate and discuss the different kinds of leaves, Norms of Conduct, and Modes of Employee discipline. Identify some of the employee benefits. 	<ul style="list-style-type: none"> Discuss the history of BARMM and its salient features. List some duties and responsibilities of a BARMM employee. 	<ul style="list-style-type: none"> N/A
<ul style="list-style-type: none"> Values Transformation and Professional Development 	<ul style="list-style-type: none"> Define values, transformation, values transformation and professional development. 	<ul style="list-style-type: none"> Manage their time to enhance their career through continuing education. 	<ul style="list-style-type: none"> Share their personal experience relative to the stages of values transformation. Reflect on the transformation of values from being an ordinary member of community of being a Bangsamoro Government employee.




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- Basic Office Skills
- Explain the differences between soft and hard skills in the office.
- Help workplace operate smoothly.
- Increase motivation to learn and develop management skills.

<p>4 Venue: <u>Jehan Hall, Alnor Hotel and Convention Center, Cotabato City</u></p>	<p>5 Inclusive Dates: <u>December 18-21, 2023</u></p>
<p>6 Implementing Agency: <u>Development Academy of the Bangsamoro</u></p>	<p>7 Learning Modality:</p> <p><input checked="" type="checkbox"/> Synchronous Face-to-Face</p> <p><input type="checkbox"/> Asynchronous Modular</p> <p><input type="checkbox"/> Synchronous Webinar</p> <p><input type="checkbox"/> Asynchronous E-Learning</p> <p><input type="checkbox"/> Blended</p> <p><input type="checkbox"/> Hybrid</p>
<p>8 Total No. of Training Hours: <u>32 Hours</u></p>	<p>9 L&D Type:</p> <p><input type="checkbox"/> Foundational</p> <p><input type="checkbox"/> Supervisory/ Managerial</p> <p><input checked="" type="checkbox"/> Technical</p> <p><input type="checkbox"/> Highly Specialized</p>

10 Official Training Participants:

No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours	No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours
01	ALMA LUZ JACKILOU A. LOZANO	OCM-OSC	32	16	JIEHADA S. MORALES	MPW	32
02	ALVA CLAIRE M. MENDEZ	BTA	32	17	JONAVY O. AZIS	BIO	32
03	ASNAIRA A. GLANG	MBHTE	32	18	MARIA FLORAIDA O. GLANG	MBHTE	32
04	BABY LYN B. DURADO	MOLE	32	19	NADJARA A. DAGO	MOST	8
05	BAI NURHAINE M. PINGUIAMAN	MOLE	28	20	NAIDYAH M. GUINAID	MBHTE	32
06	BAINET A. NANDING	MTIT	32	21	NASREEN K. USMAN	MOH	24
07	BEVERLY GRACE B. BURDEOS	BPA	32	22	NERISSA K. ROMO	MPW	32
08	DAYANG SAQUI-NUR-IN T. SANGKULA	MHSD	8	23	NORHAINIE SALIPADA CANDAO	MBHTE	20
09	EL-HAM T. EDZA	MPOS	32	24	NORIA B. USMAN	MFBM	24
10	EMRAN G. MOHAMAD	BDI	32	25	PHYLYN AMPATUAN	MIPA	24
11	GUIARIA T. DAGADAS	MBHTE	28	26	RAMLA L. MANGUDA	OCM-OOBC	32
12	HAFSA T. ARAB	MAFAR	32	27	RAYANAH M. BUDAY	OCM-ICO	32
13	HASRAFEL A. LAUBAN	MENRE	32	28	SAMIHA N. SOONG	MBHTE	32
14	HEDAYA M. MAROHOM	BTA	32	29	SITTIE RAHIMA D. PUNTUAN	MBHTE	24
15	JAHANNA D. BAYENA	PFEZ	32	--	-----	--	--

----- Nothing Follows -----


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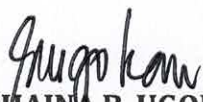

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11 Certified by and Recommending Approval from:	12 Approved by:
 <u>NORHAINA B. UGOKAN, LPT, ID</u> Chief, Center of Training and Assessment	 <u>HISHAM S. NANDO, MA</u> Executive Director

NORHAINA B. UGOKAN, LPT, ID
Chief, Center of Training and Assessment

HISHAM S. NANDO, MA
Executive Director

