



DAB FORM 06-002 Rev. 01

Training Record

1 Training Title: Values Transformation Training	2 Training Reference No. 20240101122
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3 Learning Objectives:

	Module	Knowledge (Cognitive)	Skills (Psychomotor)	Attitude (Affective)
1	Session 1: VALUES TRANSFORMATION and PERSONAL VALUES CLARIFICATION	-Define values and explain values Transformation.	-Discuss the process of personal values clarification.	-Clarify one's personal values as a way to examine one's role as a model of public servant.
2	Session 2: ISLĀMIC VALUES and MORAL GOVERNANCE	-Identify some Islāmic Values that promote Moral Governance.	-Discuss Islāmic Values, Moral Governance and their sources; and Present concept of Islāmic Values and Moral Governance.	N/A
3	Session 3: FAITH AND ITS ARTICLES	-Define Faith (<i>Ēmān</i>); and -Describe or cite some situations in life where the Islamic Faith (<i>Ēmān</i>) can be applied.	-Discuss the importance of Faith (<i>Ēmān</i>); and -Enumerate and discuss the six articles of Faith.	N/A
4	Session 4: THE ROLE OF FAITH IN DEVELOPING ISLĀMIC VALUES	-Identify some Islāmic Values developed by each article of Faith (<i>Ēmān</i>); and -Explain the role of each article of faith (<i>Ēmān</i>) in developing Islāmic Values. -Relate the role of faith (<i>Ēmān</i>) in developing Islāmic Values.	-Discuss how exemplary Muslims lived out their faith and the values they lived by.	N/A
5	Session 5: THE ISLĀMIC IBĀDĀT (THE PILLARS OF ISLĀM)	-Define and explain ' <i>ibādāt</i> and <i>Tahārah</i> ; and -Describe some specified ' <i>ibādāt</i> .	-Assess the level of performance of some <i>ibādāt</i> .	N/A
6	Session 6: THE ROLE OF IBĀDĀT IN DEVELOPING ISLĀMIC VALUES FOR MORAL GOVERNANCE	-Analyze how Prayer (<i>Salāh</i>) and other forms of <i>ibādah</i> develop one's Islāmic Values in governance. -Relate <i>ibādāt</i> in developing and practicing Islāmic Values in governance.	N/A	-Respond to people's faith testimonial in living out Islāmic Values.



7	Session 7: Applying ISLĀMIC VALUES in MORAL GOVERNANCE	-Review the basic concept of Moral Governance -Identify problems/ challenges/ barriers to the realization of Moral Governance	-Explain the relationship of Islāmic Values and Moral Governance -Describe the qualities and characteristic traits of public servants and institutions that can overcome barriers to Moral Governance.	N/A			
8	Session 8: ISLĀMIC VALUES in dealing with NON-MUSLIM	-Identify ways of applying Islāmic values in dealing with non-Muslim and	-Discuss Islāmic Values in dealing with non-Muslim	N/A			
4 Venue: <u>Sulu Provincial Hospital, Sulu</u>		5 Inclusive Dates: <u>August 18-20, 2023</u>					
6 Implementing Agency: <u>Ministry of Health (MOH)</u>		7 Learning Modality: <input checked="" type="checkbox"/> Synchronous Face-to-Face <input type="checkbox"/> Asynchronous Modular <input type="checkbox"/> Synchronous Webinar <input type="checkbox"/> Asynchronous E-Learning <input type="checkbox"/> Blended <input type="checkbox"/> Hybrid					
8 Total No. of Training Hours: <u>24 hours</u>		9 L&D Type: <input checked="" type="checkbox"/> Foundational <input type="checkbox"/> Supervisory/ Managerial <input type="checkbox"/> Technical <input type="checkbox"/> Highly Specialized					
10 Official Training Participants:							
No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours	No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours
01	ADZHAR I. AIDIL	MOH	24	20	KHALID J. ARAKAN	MOH	24
02	AHMAD-RAZEEL J. HUSSAM	MOH	24	21	MADZRIBEN M. MANAJIL	MOH	24
03	AL-FAHAD A. LAKIBUL	MOH	24	22	MAR T. ABDUHALIM	MOH	24
04	AL-HALIM S. LIM	MOH	24	23	MERYL HANNAH T. DOCTOLERO	MOH	24




Republic of the Philippines

Bangsamoro Autonomous Region in Muslim Mindanao

Office of the Chief Minister

DEVELOPMENT ACADEMY OF THE BANGSAMORO

A  Recognized Government Learning & Development Institution

Bangsamoro Government Center, Gov. Gutierrez Ave., RH-VII


Cotabato City



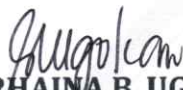
05	AL-KHAN S. IRIBANI	MOH	24	24	MOH. SAFA J. ESMAEL	MOH	24
06	AL-RAJHI K. SARIOL	MOH	24	25	MOHAMMAD MUZZHAMIER D. RASUL	MOH	24
07	ALVIN B. MADJID	MOH	24	26	MOHAMMAD OMAYER T. KADIL	MOH	24
08	AMERKHAN D. ADJI	MOH	24	27	MURSIDI J. JUMDAIL	MOH	24
09	ANANG JAMILA B. ALGAMIR	MOH	24	28	NEHAD N. AGGA	MOH	24
10	BELINDA S. SULAY	MOH	24	29	NONONG K. IBRAHIM JR.	MOH	24
11	BENSAR M. MUDDAKIR	MOH	24	30	NUR AYESHA K. JULHAN	MOH	24
12	CHRYSLER T. LOQUIAS	MOH	24	31	NURFAIDA D. SAJILI	MOH	24
13	DANA A. DIHAGAN	MOH	24	32	RANA-NADEENA T. JUL	MOH	24
14	DARIMAR G. LAKIBUL	MOH	24	33	SAAD A. HASSAN	MOH	24
15	FAHRA A. TAN-OMAR	MOH	24	34	SAIFAR A. SULAY	MOH	24
16	FATIMA JASMINE T. INDING	MOH	24	35	SHAHEEDA T. HASSIMAN	MOH	24
17	GERALD LAWRENCE M. LAY	MOH	24	36	SHERDANA J. SADDARAMIL	MOH	24
18	ISMAEL I. GHAZALI	MOH	24	37	SITTI MASNI J. ASAO	MOH	24
19	KATHRUN-NADA A. SANGKULA	MOH	24	38	ZAIRASAD G. ESTRADA	MOH	24
----- Nothing Follows -----							



11 Certified by:


NADHEER S. ESMAEL
Lead Facilitator

12 Recommending Approval:


NORHAINA B. UGOKAN, LPT, JD
Chief, Center for Training and Assessment

13 Approved by:


HISHAM S. NANDO, MA
Executive Director