

Office of the Chief Minister





2nd Floor, Japan ARMM Friendship Hall and Training Center Bldg.,
Bangsamoro Government Center, Gov. Gutierrez Ave., RH–VII, Cotabato City

DAB FORM 06-002 Rev. 01

Training Record

1 Training Title:	2	Training Reference No.
Mandatory Onboarding Training		2 0 2 3 0 1 0 3 1 0 6

3 Learning Objectives:

TERMINAL OBJECTIVES					
Knowledge (Cognitive)	Skills (Psychomotor)	Attitude (Affective)			
 Provide the new government employees with contextual situation, historical, social, systematic, political and philosophical foundation as to why the Bangsamoro is the way it is in the present. 	Perform basic office skills that every employee must do.	Attain the values that are expected from every Bangsamoro.			

SESSION OBJECTIVES						
Sessions	Knowledge (Cognitive)	Skills (Psychomotor)	Attitude (Affective)			
Bangsamoro Situationer	Provide the newly-entrant officials and employees in the public office, the knowledge, information and skills as they "Fit In" and what they can "Fill In" with specific roles in agencies with specific mandates. Provide the new government employees with contextual situation, historical, social, systematic, political and philosophical foundation as to WHY THE BANGSAMORO IS THE WAY IT IS at present.	- N/A	Provide the BARMM employees "A SENSE OF BELONGINGNESS" and the "CONTINUITY IN THEMSELVES" the centurieslong struggle of the Bangsamoro to the "RIGHT TO SELF-DETERMINATION" (RSD), determined to fulfil an "INHERITED ROLE" through effective and efficient government services.			
Moral Governance	 Define Moral Governance. Enumerate and discuss the roles of a public servant to implement Moral Governance. Identify the relationship between Moral Governance and Good Governance. 	 Discuss the background of BARMM Moral Governance. Discuss BARMM's Moral Governance and its applicability in the Regions. 	Appreciate Moral Governance by applying it in performing duties and responsibilities.			
Salient Points of the BARMM Handbook	 Explain Moral Governance and how it is manifested in one's daily life. Enumerate and discuss the different kinds of leaves, Norms of Conduct, and 	 Discuss the history of BARMM and its salient features. List some duties and responsibilities of a BARMM employee. 	• N/A			



Republic of the Philippines Bangsamoro Autonomous Region in Muslim Mindanao

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DEVELOPMENT ACADEMY OF THE BANGSAMORO

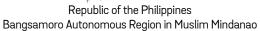
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	Values Transformation a Professional	Modes of Employee discipline. Identify some of the employee benefits. Define values, transformation, valu transformation and	-				r personal experi the stages of val	
	Development	professional develop	Tr \	ſV		values froi member o Bangsamo employee.		ary eing a
	Basic Office Skills	Explain the difference between soft and had in the office.		Help workp smoothly.	lace or		notivation to learr anagement skills	
4	Venue:	24//		5 Inclusiv	e Dat	ces:		
Pagana Kutawato Native Restaurant,			October 10-13, 2023					
	Cotabato City							
6	Implementing Ag			7 Learnin			to-Face	
	Special Geogra Authority (SGA	phic Area Developmer	<u>ıt</u>	Modality	':	☐ Asynchronous Mod	ular	
	Additionly (OOA	<u> </u>				□ Synchronous Webin	nar	
						☐ Asynchronous E-Le	arning	
						☐ Blended		
						☐ Hybrid		
8	Total No. of Train	ning Hours:		9 L&D Ty	pe:	☐ Foundational	7//	
	32 Hours					☐ Supervisory/ Manag	jerial	
						⊠ Technical		
						☐ Highly Specialized		
		P			1			
10	Official Traini	ng Participants:						
	No. Name	- <m.i.><last name="">)</last></m.i.>	Agenc		No.	Name (<first name=""><m.i.><last name="">)</last></m.i.></first>	Agency	No. of Hours
	`	RIM M. PAGLALA	SGAD	Hours A 24	24	KAHAR A. ABDUL	SGADA	32
	02 AIDA SAM	AMA ACAN	SGAD	A 32	25	MOHALIDEN ABAS ULAMA	SGADA	24
	7 11.57 1 67 11.11					JR.		







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04	ALIMATON M. ALINSUGAY	SGADA	24	27	NASSER S. BUANSAY	SGADA	4
05	BAI FARJAH S. TUMINDEG	SGADA	32	28	NORHAINIE S. KUNAKON	SGADA	32
06	BAI NOR-JASMIRAD M. TIMAN	SGADA	32	29	NORHANA B. PAO	SGADA	32
07	BAI SARALEA M. PASANDALAN	SGADA	32	30	NORHATA D. GAYAK	SGADA	32
80	BASSER B. ALI	SGADA	32	31	NOROULHUDDA H. GUIAMAN	SGADA	32
09	DATU MANONG U. KASAN	SGADA	32	32	OMAR G. SINGH	SGADA	32
10	DATUIDON E. SUMLAY	SGADA	16	33	OMAR M. SULTAN	SGADA	32
11	EDRES K. ANDONG	SGADA	12	34	RAHIMA B. AMELLA	SGADA	32
12	FAISAL ABDULRAHMAN U. HASSAN	SGADA	32	35	RASHED P. MAMA	SGADA	12
13	FAROUQ M. JUANDAY	SGADA	32	36	SAIFUL ISLAM S. GAYAK	SGADA	32
14	GIOSOL M. TAYUAN	SGADA	12	37	SAIMA A. ALAMADA	SGADA	32
15	HAMZAH A. SALIK	SGADA	32	38	SAMSUDIN U. MATABALAO	SGADA	24
16	HARON K. SANGKAY	SGADA	32	39	SHAIRAH B. MAMA	SGADA	32
17	HUSSAIN A. GUIAHOD	SGADA	32	40	SITTIE HEYN S. GUIAMAN	SGADA	32
18	JACK P. KAMSA	SGADA	16	41	SITTIE RHEAYAM G. SINARIMBO	SGADA	32
19	JAMIEL A. MASANDAG	SGADA	32	42	SURAIDA S. PANDITA	SGADA	32
20	JASMINE E. MALANG	SGADA	32	43	THENG MAMPO	SGADA	20
21	JOHER MAMPO	SGADA	12	44	VANESA L. PAGAYAO	SGADA	32
22	JULHAINA I. ENGGA	SGADA	32	45	YOUSUF HAMMY M. MASUKAT	SGADA	32
23	JUNALYN G. SUMLAY	SGADA	20	46	YUSOPH SALIK	SGADA	20



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NORHAINA B. UGOKAN, LPT. ID

Chief, Center of Training and Assessment

Certified by and Recommending Approval from:

12 Approved by:

HISHAM S. NANDO. MA
Executive Director