



Republic of the Philippines Bangsamoro Autonomous Region in Muslim Mindanao

Office of the Chief Minister

DEVELOPMENT ACADEMY OF THE BANGSAMORO



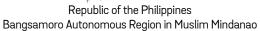
A Sc Recognized Government Learning & Development Institution 2nd Floor, Japan ARMM Friendship Hall and Training Center Bldg., Bangsamoro Government Center, Gov. Gutierrez Ave., RH–VII, Cotabato City

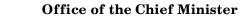
DAB FORM 06-002 Rev. 01

Training Record

1	Training Title:				2 T	Fraining Reference No.						
	Mandatory Onboard	ling Training				2 0 2 3 0 1 0 3 1 0 1						
3	Learning Objectives:		TEDM	INAL OBJECTIVES								
	Vnaudadna (g., 111.)		A 44:4al	Mitarda cues a la								
3 L	Knowledge (Cognitive)					tude (Affective)						
	 Provide the new gover with contextual situation systematic, political a foundation as to why the the way it is in the present 	n, historical, social, and philosophical he Bangsamoro is	employee	easic office skills that every must do.		Attain the values that are expected from every Bangsamoro.						
	SESSION OBJECTIVES											
	Sessions	Knowledge (Co.		Skills (Psychomotor)		Attitude (Affective)						
	Bangsamoro Situationer	 Provide the ne officials and er the public offic knowledge, inf skills as they "I what they can specific roles in with specific me in the provide the ne government er with contextual historical, social systematic, pophilosophical for the to WHY THE BANGSAMOR WAY IT IS at provide the negovernment er with contextual historical, social systematic, pophilosophical for the WHY THE BANGSAMOR WAY IT IS at provide the provided the negovernment of the negove	wly-entrant mployees in e, the ormation and Fit In" and "Fill In" with n agencies andates. w mployees I situation, al, litical and oundation as O IS THE present.	• N/A		Provide the BARMM employees "A SENSE OF BELONGINGNESS" and the "CONTINUITY IN THEMSELVES" the centuries- long struggle of the Bangsamoro to the "RIGHT TO SELF- DETERMINATION" (RSD), determined to fulfil an "INHERITED ROLE" through effective and efficient government services.						
	Moral Governance	 Define Moral C Enumerate and roles of a public implement Modernance. Identify the relibetween Moral and Good Governance. 	d discuss the ic servant to ral ationship I Governance	 Discuss the background of BARMM Moral Governant Discuss BARMM's Moral Governance and its application in the Regions. 	ce.	Appreciate Moral Governance by applying it in performing duties and responsibilities.						
	Salient Points of the BARMM Handbook	 Explain Moral and how it is none's daily life Enumerate and different kinds Norms of Condition Modes of Emploiscipline. Identify some demployee benefit 	nanifested in d discuss the of leaves, duct, and loyee	Discuss the history of BAI and its salient features. List some duties and responsibilities of a BARN employee.		• N/A						











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	Prof	ies insformation and essional elopment	Define values, transformation, v transformation ar professional deve	nd	tl			to enhance gh continuing	transformation Reflect on the values from member of communication.	e stages of valuon.	ues on of ary
	• Basi	ic Office Skills	Explain the differ between soft and in the office.			Help workpl smoothly.	lace op	perate		tivation to learr nagement skills	
4	Venue: Golde City		ining Resto, Cot	tabato		Inclusiv <u>Septem</u>		tes: 19-21, 2023			
6	Implementing Agency: Bangsamoro Attorney General's Office (BAGO)					7 Learning Modality: □ Asynchronous Modular □ Synchronous Webinar □ Asynchronous E-Learning □ Blended □ Hybrid					
8	Total N	Jo. of Training DUTS	Hours:		9	L&D Ty	pe:	⊠ Techni	risory/ Manage	rial	
6	Offi	cial Training Pa	articipants:						// 50		
	No.	Name (<first name=""><m.i.></m.i.></first>	<last name="">)</last>	Ager	тсу	No. of Hours	No.	Name (<first name=""><m.< th=""><th>I.><last name="">)</last></th><th>Agency</th><th>No. of Hours</th></m.<></first>	I.> <last name="">)</last>	Agency	No. of Hours
	01	Aleijah A. Danda-	-Mama	BAG	90	24	19	Mohammad Ja Tampugao	miel A.	BAGO	24
	02	AliSittie Aifat A. A	Ji	BAG	90	24	20	Mohammad No Pangilamen	our Seddiq	BAGO	24
	03	Al-Sahidon Pand	apatan	BAG	90	24	21	Mujibor B. Alba	1	BAGO	24
	04	Boots Pie E. Oma	ar	BAG	90	24	22	Najrah P. Masa	acal-Moslem	BAGO	24
	05	Emir John P. Om	ar	BAG	90	24	23	Nasseef H. Ca	sad	BAGO	24
	06	Esmael G. Abad		BAG	90	24	24	Nor-alia K. Asii	m	BAGO	24
	07	Fahad P. Silonga	n	BAG	90	24	25	Nur Halifa N. D	ilangalen	BAGO	24
										1	





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08	Fahleah M. Aliuden	BAGO	24	26	Nurwahid N, Lakim	BAGO	2
09	Habbib C. Masmodi	BAGO	24	27	Olaysa M. Malaguiok	BAGO	2
10	Hannan K. Glang	BAGO	24	28	Rafsanjani J. Anam	BAGO	2
11	Hidayya D. Énca	BAGO	24	29	Ridzkan M. Sariul	BAGO	2
12	Injirah P. Masacal	BAGO	24	30	Salema A. Manalao-Salakub	BAGO	2
13	Jassen Cabdangan	BAGO	24	31	Satar P. Usman	BAGO	2
14	Johaira E. Sanggoyod	BAGO	24	32	Sha Aira G. Muhammad	BAGO	2
15	Johaira M. Sara	BAGO	24	33	Tarhata D. Kalon	BAGO	2
16	John Lemuelle M. Gonzalbo	BAGO	24	34	Wasima S. Usman	BAGO	2.
17	Majeerah Sinarimbo	BAGO	24	35	Yasmine A. Ibay-Laguialam	BAGO	2
18	Mohamad Rayyan M. Domado	BAGO	24	-			-

11 Certified by:

SITTIE SAHARAH'S, MUSTAPHA, LPT, MSciEd

Lead Facilitator & Training Specialist

12 Recommending Approval:

NORHAINA B. UGOKAN, LPT. ID

Chief, Center of Training and Assessment

13 Approved by:

HISHAM S. NANDO, MA

Executive Director