



DAB FORM 06-002 Rev. 01

Training Record

1 Training Title: <u>Training on Gender and Development in Islamic Perspective</u>	2 Training Reference No. <div style="border: 1px solid black; padding: 2px; display: inline-block; font-family: monospace; font-size: 1.2em;"> 2 0 2 3 0 1 0 1 1 0 8 </div>
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SESSION OBJECTIVES			
Sessions	Knowledge <i>(Cognitive)</i>	Skills <i>(Psychomotor)</i>	Attitude <i>(Affective)</i>
<ul style="list-style-type: none"> ▪ Lecture on Gender and Development Awareness 	<ul style="list-style-type: none"> ▪ Raise awareness about gender and development in an Islamic Perspective. 	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ N/A
<ul style="list-style-type: none"> ▪ Understanding the Islamic Perspectives of Gender and Development 	<ul style="list-style-type: none"> ▪ Identify the importance of Gender and Development. ▪ Understand the historical overview of gender roles within Islamic societies. 	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ N/A
<ul style="list-style-type: none"> ▪ Understanding the Principles of gender, equality and social teachings within Islamic teachings 	<ul style="list-style-type: none"> ▪ Explain how gender equality and social justice are essential for the well-being of Muslim communities and the world as a whole. 	<ul style="list-style-type: none"> ▪ Apply the principles of gender equality and social justice to real-world situations. 	<ul style="list-style-type: none"> ▪ Be open to learning about and respecting different perspectives on gender equality and social justice.
<ul style="list-style-type: none"> ▪ Gender Roles and Responsibilities in Islam 	<ul style="list-style-type: none"> ▪ Understand complementary roles of men and women. ▪ Contextualize the gender roles and responsibilities with the specific professional perspective of the participants. 	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ Balance family and personal development in an Islamic Context.
<ul style="list-style-type: none"> ▪ Exploring how Islamic Values can guide and contribute to gender-sensitive development 	<ul style="list-style-type: none"> ▪ Explore ways to integrate gender considerations into various sectors while respecting Islamic Values. ▪ Identify opportunities for women's empowerment within Islamic Framework. 	<ul style="list-style-type: none"> ▪ Apply appropriate tools and techniques in generating alternative solutions. 	<ul style="list-style-type: none"> ▪ N/A
<ul style="list-style-type: none"> ▪ Integrating Practical tools and strategies into Gender and Development initiatives 	<ul style="list-style-type: none"> ▪ Equip participants with practical tools and strategies for integrating Islamic perspectives into Gender and Development initiatives. 	<ul style="list-style-type: none"> ▪ Apply practical tools and strategies for integrating gender and development into initiatives. 	<ul style="list-style-type: none"> ▪ Commit to integrate gender and development into various professional fields.
<ul style="list-style-type: none"> ▪ Promoting respectful and inclusive dialogue on gender-related issues within an Islamic Context 	<ul style="list-style-type: none"> ▪ Identify the key principles and practices of respectful and inclusive dialogue. ▪ Identify challenges, harmful stereotypes, and prejudices about gender in Islamic texts and traditions. 	<ul style="list-style-type: none"> ▪ Develop and facilitate respectful and inclusive dialogue spaces on gender-related issues within Islamic communities. 	<ul style="list-style-type: none"> ▪ Promote respectful and inclusive dialogue on gender-related issues within Islamic institution.



4 Venue: <u>Bajada Suites, Davao City</u>	5 Inclusive Dates: <u>October 24-26, 2023</u>
6 Implementing Agency: <u>Bangsamoro Information and Communications Technology Office (BICTO)</u>	7 Learning Modality: <input checked="" type="checkbox"/> Synchronous Face-to-Face <input type="checkbox"/> Asynchronous Modular <input type="checkbox"/> Synchronous Webinar <input type="checkbox"/> Asynchronous E-Learning <input type="checkbox"/> Blended <input type="checkbox"/> Hybrid
8 Total No. of Training Hours: <u>24 Hours</u>	9 L&D Type: <input checked="" type="checkbox"/> Foundational <input type="checkbox"/> Supervisory/ Managerial <input type="checkbox"/> Technical <input type="checkbox"/> Highly Specialized

10 Official Training Participants:

No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours	No.	Name (<First Name><M.I.><Last Name>)	Agency	No. of Hours
01	ABDULBASIR B. ENDONG	BICTO	24	11	FATIMA A. DALUNDONG	BICTO	24
02	ABPET U. SABIR	BICTO	24	12	GEMMA T. KABTIG	BICTO	24
03	ACEPIKE KRENZ G. GUIAMELON	BICTO	24	13	JESTEN CZAI G. ESPACIO	BICTO	24
04	AKMAD BEN M. DEMAMA	BICTO	24	14	JONATHAN M. MANTIKAYAN	BICTO	24
05	ALJOHN D. DIMALAO	BICTO	24	15	MARIFE D. UDAUNDO	BICTO	24
06	ARNOLD S. CARARAG	BICTO	24	16	NOOR KHAI R. G. LINGASA	BICTO	24
07	BAHRUL OLOM A. UNGAD	BICTO	24	17	NORMINA G. ADZA	BICTO	24
08	BRIAN CARL R. ESMAEL	BICTO	24	18	PAHIMA M. DAGANDAL	BICTO	24
09	DATU RAFFY RALPH S. SINSUAT	BICTO	24	19	RASUL M. ANWAR	BICTO	24
10	FAISAL A. KUSAIN	BICTO	24	20	ZAMORA N. LUMANGGAL	BICTO	24

----- Nothing Follows -----

DEVELOPMENT ACADEMY OF THE BANGSAMORO

A  **Recognized Government Learning & Development Institution**

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Bangsamoro Government Center, Gov. Gutierrez Ave., RH-VII, Cotabato City



11 Certified by

HUSSIEN A. ABO, LPT, MAPDS
Lead Facilitator & Training Specialist

12 Recommending Approval:

NORHAINA B. UGOKAN, LPT, JD
Chief, Center of Training and Assessment

13 Approved by:

HISHAM S. NANDO, MA
Executive Director

