



DAB FORM 06-002 Rev. 01

# Training Record

1 Training Title: <b><u>Values Transformation Training</u></b>	2 Training Reference No. <div style="border: 1px solid black; padding: 2px; display: flex; justify-content: space-around; font-weight: bold;"> <span>2</span><span>0</span><span>2</span><span>3</span><span>0</span><span>1</span><span>0</span><span>1</span><span>0</span><span>6</span><span>3</span> </div>
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3 Learning Objectives:

	Module	Knowledge ( <i>Cognitive</i> )	Skills ( <i>Psychomotor</i> )	Attitude ( <i>Affective</i> )
1	<b>Session 1: VALUES TRANSFORMATION and PERSONAL VALUES CLARIFICATION</b>	-Define values and explain values Transformation.	-Discuss the process of personal values clarification.	-Clarify one's personal values as a way to examine one's role as a model of public servant.
2	<b>Session 2: ISLĀMIC VALUES and MORAL GOVERNANCE</b>	-Identify some Islāmic Values that promote Moral Governance.	-Discuss Islāmic Values, Moral Governance and their sources; and  Present concept of Islāmic Values and Moral Governance.	
3	<b>Session 3: FAITH AND ITS ARTICLES</b>	-Define Faith ( <i>Ēmān</i> ); and  -Describe or cite some situations in life where the Islamic Faith ( <i>Ēmān</i> ) can be applied.	-Discuss the importance of Faith ( <i>Ēmān</i> ); and  -Enumerate and discuss the six articles of Faith.	
4	<b>Session 4: THE ROLE OF FAITH IN DEVELOPING ISLĀMIC VALUES</b>	-Identify some Islāmic Values developed by each article of Faith ( <i>Ēmān</i> ); and  -Explain the role of each article of faith ( <i>Ēmān</i> ) in developing Islāmic Values.  -Relate the role of faith ( <i>Ēmān</i> ) in developing Islāmic Values.	-Discuss how exemplary Muslims lived out their faith and the values they lived by.	
5	<b>Session 5: THE ISLĀMIC IBĀDĀT (THE PILLARS OF ISLĀM)</b>	-Define and explain ' <i>lbādāt</i> and <i>Tahārah</i> ; and  -Describe some specified ' <i>lbādāt</i> .	-Assess the level of performance of some <i>lbādāt</i> .	
6	<b>Session 6: THE ROLE OF IBĀDĀT IN DEVELOPING ISLĀMIC VALUES FOR MORAL GOVERNANCE</b>	-Analyze how Prayer ( <i>Salāh</i> ) and other forms of <i>lbādah</i> develop one's Islāmic Values in governance.  -Relate <i>lbādāt</i> in developing and practicing Islāmic Values in governance.		-Respond to people's faith testimonial in living out Islāmic Values.



<p>7 <b>Session 7: Applying ISLĀMIC VALUES in MORAL GOVERNANCE</b></p>	<p>-Review the basic concept of Moral Governance</p> <p>-Identify problems/ challenges/ barriers to the realization of Moral Governance</p>	<p>-Explain the relationship of Islāmic Values and Moral Governance</p> <p>-Describe the qualities and characteristic traits of public servants and institutions that can overcome barriers to Moral Governance.</p>																																	
<p>8 <b>Session 8: ISLĀMIC VALUES in dealing with NON-MUSLIM</b></p>	<p>-Identify ways of applying Islāmic values in dealing with non-Muslim and</p>	<p>-Discuss Islāmic Values in dealing with non-Muslim</p>																																	
<p>4 Venue: <b><u>Sotogrande Hotel, Davao City</u></b></p>		<p>5 Inclusive Dates: <b><u>April 11-13, 2023</u></b></p>																																	
<p>6 Implementing Agency: <b><u>Ministry of Health</u></b></p>	<p>7 Learning Modality:</p> <p><input checked="" type="checkbox"/> Synchronous Face-to-Face</p> <p><input type="checkbox"/> Asynchronous Modular</p> <p><input type="checkbox"/> Synchronous Webinar</p> <p><input type="checkbox"/> Asynchronous E-Learning</p> <p><input type="checkbox"/> Blended</p> <p><input type="checkbox"/> Hybrid</p>																																		
<p>8 Total No. of Training Hours: <b><u>24 hours</u></b></p>	<p>9 L&amp;D Type:</p> <p><input checked="" type="checkbox"/> Foundational</p> <p><input type="checkbox"/> Supervisory/ Managerial</p> <p><input type="checkbox"/> Technical</p> <p><input type="checkbox"/> Highly Specialized</p>																																		
<p>10 Official Training Participants:</p>																																			
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04	ALEXANDER U. AMPATUAN	MOH	24	25	NORMAN PRINCE D. DATUMANONG	MOH	24
05	AL-SUHAIBANI M. AMIL	MOH	24	26	NUDIN S. AMIL	MOH	24
06	ANISA A. MATUAN	MOH	24	27	NURIEL HUDA D. HARON	MOH	24
07	ASNIA P. MUSTAPHA	MOH	24	28	OMARNASEF B. DECAMPONG	MOH	24
08	DATU ABDULSHATTAR E. ZAILON II	MOH	24	29	PRINCESS ROZAINA A. HADJINOR	MOH	24
09	EHSAN D. PAUDAC, MD	MOH	24	30	QURAESSA MIA S. TAKI	MOH	24
10	EMRAN G. MOHAMAD	MOH	24	31	RON A. ARAY	MOH	24
11	ERLYN R. HAMPAC	MOH	24	32	SADIC S. BATUA	MOH	24
12	HAMEN P. CALAWAN	MOH	24	33	SAIDA D. ALI	MOH	24
13	IMBRAN E. BANSILAN	MOH	24	34	SHALMALYNNE P. AMPATUAN	MOH	24
14	ISMIHAYA B. BAGUINDA, RN	MOH	24	35	SITTIE SARAH M. USOP	MOH	24
15	JAMEL G. PAÑARES	MOH	24	36	SORAIDA D. AMILIL, RN, MPA	MOH	24
16	JEHANNA K. DAGADAS	MOH	24	37	TOHAMI B. IBRAHIM	MOH	24
17	JEIHAN JEIN M. GULO	MOH	24	38	YUSOPH S. LUMAMBAS	MOH	24
18	LILIAN P. MACADUPANG	MOH	24	39	ZAYDA M. DATAMAN	MOH	24
19	MICHELLE F. LU	MOH	24	40	ZENAIDA P. BALE	MOH	24
20	MOHAMMAD FARHAN M. SANGCAYO	MOH	24	41	ZUHAILA A. BANTILAN, RN	MOH	24
21	MUHAMMAD U. CANDAO	MOH	24	42	ZUL QARNEYN ABAS	MOH	24
----- Nothing Follows -----							

11 Certified by:

**NADHEER S. ESMAEL**  
Lead Facilitator


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Republic of the Philippines

Bangsamoro Autonomous Region in Muslim Mindanao

Office of the Chief Minister



**DEVELOPMENT ACADEMY OF THE BANGSAMORO**

A  Recognized Government Learning & Development Institution

Bangsamoro Government Center, Gov. Gutierrez Ave., RH-VII

Cotabato City



<p>12 Recommending Approval:</p>  <b>NORHAINA B. UGOKAN, LPT, JD</b> Chief, Center for Training and Assessment	<p>13 Approved by:</p>  <b>HISHAM S. NANDO, MA</b> Executive Director
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