
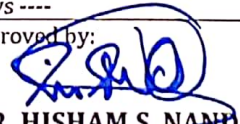




  
 Republic of the Philippines  
 Bangsamoro Autonomous Region in Muslim Mindanao  
**Office of the Chief Minister**  
**DEVELOPMENT ACADEMY OF THE BANGSAMORO**  
 A  *Recognized Government Learning & Development Institution*  
 Bangsamoro Government Center, Gov. Gutierrez Ave., RH-VII  
 Cotabato City



		- Identify problems/challenges/barriers to the realization of Moral Governance	- Describe the qualities and characteristic traits of public servants and institutions that can overcome barriers to Moral Governance.																																																																																																																																																									
8	Session 8: ISLĀMIC VALUES in dealing with NON-MUSLIM	- Identify ways of applying Islāmic values in dealing with non-Muslim and	- Discuss Islāmic Values in dealing with non-Muslim																																																																																																																																																									
4 Venue Sittio Maupot, Kidapawan City			5 Inclusive Dates: November 12-14, 2021																																																																																																																																																									
6 Implementing Agency: <b>Bangsamoro Transition Authority- Office of the MP Suwaib L. Oranon</b>		7 Learning Modality: <input checked="" type="checkbox"/> Synchronous Face-to-Face <input type="checkbox"/> Synchronous Webinar <input type="checkbox"/> Blended <input type="checkbox"/> Asynchronous Modular <input type="checkbox"/> Asynchronous eLearning <input type="checkbox"/> Hybrid																																																																																																																																																										
8 Total No. of Training Hours: <b>24 hours</b>		9 L&D Type: <input checked="" type="checkbox"/> Foundational <input type="checkbox"/> Technical <input type="checkbox"/> Supervisory/Managerial <input type="checkbox"/> Highly Specialized																																																																																																																																																										
10 Official Training Participants:																																																																																																																																																												
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11 Certified by:  <b>EMRAN G. MOHAMAD</b> Lead Trainer			12 Approved by:  <b>DIR. HISHAM S. NANDO, M.A.</b> Executive Director, DAB																																																																																																																																																									



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DAB FORM 06-002 Rev. 00

# Training Record

1 Training Title: <b>Values Transformation Training</b>	2 Training Reference No. <b>20210101012</b>
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3 Learning Objectives:

At the end of the training, the participants are expected to:

	Module	Knowledge ( <i>Cognitive</i> )	Skills ( <i>Psychomotor</i> )	Attitude ( <i>Affective</i> )
1	Session 1: VALUES TRANSFORMATION and PERSONAL VALUES CLARIFICATION	-Define values and explain values Transformation.	-Discuss the process of personal values clarification.	-Clarify one's personal values as a way to examine one's role as a model of public servants.
2	Session 2: ISLĀMIC VALUES and MORAL GOVERNANCE	-Identify some Islāmic Values that promote Moral Governance.	-Discuss Islāmic Values, Moral Governance and their sources; and  -Present concept of Islāmic Values and Moral Governance.	
3	Session 3: FAITH AND ITS ARTICLES	-Define Faith ( <i>Ēmān</i> ); and  -Describe or cite some situations in life where the Islamic Faith ( <i>Ēmān</i> ) can be applied.	-Discuss the importance of Faith ( <i>Ēmān</i> ); and  -Enumerate and discuss the six articles of Faith.	
4	Session 4: THE ROLE OF FAITH IN DEVELOPING ISLĀMIC VALUES	- Identify some Islāmic Values developed by each article of Faith ( <i>Ēmān</i> ); and  - Explain the role of each article of faith ( <i>Ēmān</i> ) in developing Islāmic Values.  -Relate the role of faith ( <i>Ēmān</i> ) in developing Islāmic Values.	-Discuss how exemplary Muslims lived out their faith and the values they lived by.	
5	Session 5: THE ISLĀMIC IBĀDĀT (THE PILLARS OF ISLĀM)	- Define and explain ' <i>ibādāt</i> and <i>Tahārah</i> ; and  - Describe some specified ' <i>ibādāt</i> .	- Assess the level of performance of some <i>ibādāt</i> .	
6	Session 6: THE ROLE OF IBĀDĀT IN DEVELOPING ISLĀMIC VALUES FOR MORAL GOVERNANCE	- Analyze how Prayer ( <i>Salāh</i> ) and other forms of <i>ibādah</i> develop one's Islāmic Values in governance.  - Relate <i>ibādāt</i> in developing and practicing Islāmic Values in governance.	-	- Respond to people's faith testimonial in living out Islāmic Values.
7	Session 7: Applying ISLĀMIC VALUES in MORAL GOVERNANCE	-Review the basic concept of Moral Governance	-Explain the relationship of Islāmic Values and Moral Governance	