



Republic of the Philippines  
Bangsamoro Autonomous Region in Muslim Mindanao

Office of the Chief Minister  
**DEVELOPMENT ACADEMY OF THE BANGSAMORO**

A Recognized Government Learning & Development Institution  
Bangsamoro Government Center, Gov. Gutierrez Ave., RH-VII  
Cotabato City



		- Identify problems/challenges/barriers to the realization of Moral Governance	- Describe the qualities and characteristic traits of public servants and institutions that can overcome barriers to Moral Governance.
8	Session 8: ISLĀMIC VALUES in dealing with NON-MUSLIM	- Identify ways of applying Islāmic values in dealing with non-Muslim and	- Discuss Islāmic Values in dealing with non-Muslim

4 Venue Elai Hotel and Resort, Kidapawan City	5 Inclusive Dates: September 22-24, 2021
--	---

6 Implementing Agency: <b>Bangsamoro Transition Authority- Office of MP Abdulazis M. Esmael</b>	7 Learning Modality: <input checked="" type="checkbox"/> Synchronous Face-to-Face <input type="checkbox"/> Synchronous Webinar <input type="checkbox"/> Blended <input type="checkbox"/> Asynchronous Modular <input type="checkbox"/> Asynchronous eLearning <input type="checkbox"/> Hybrid
--	---

8 Total No. of Training Hours: <b>24 hours</b>	9 L&D Type: <input checked="" type="checkbox"/> Foundational <input type="checkbox"/> Technical <input type="checkbox"/> Supervisory/Managerial <input type="checkbox"/> Highly Specialized
---	---

10 Official Training Participants:

No.	Name (Last Name, First Name, M I)	Agency	No. of Hours	No.	Name (Last Name, First Name, M I)	Agency	No. of Hours
1	Esmael, Khalid S.	BTA	24	19			
2	Esmael, Suharto S.	BTA	24	20			
3	Sandayan, Idzradin S.	BTA	24	21			
4	Abdulkasan, Mohamadan A.	BTA	24	22			
5	Esmael, Mohaimen S.	BTA	24	23			
6	Kedong, Muarif W.	BTA	24	24			
7	Mengca, Aladin S.	BTA	24	25			
8	Sandayan, Ahmid T.	BTA	24	26			
9	Esmael, Nasrullah S.	BTA	24	27			
10	Sandayan, Ladsid P	BTA	24	28			
11	Mengca, Johana S.	BTA	24	29			
12	Mohamad, Johaina A.	BTA	24	30			
13	Juanday, Nur-Ayza M.	BTA	24	31			
14	Usop, Meriam O.	BTA	24	32			
15				33			
16				34			
17				35			
18				36			

---- Nothing Follows ----

11 Certified by:  <b>EMRANG MOHAMAD</b> Lead Trainer	12 Approved by:  <b>DIR. HISHAM S. NANDO, M.A.</b> Executive Director, DAB
---	---

**Transforming Public Service through Moral Governance**

dab@bangsamoro.gov.ph | dab.bangsamoro.gov.ph | fb.com/dab.bangsamoro | (064) 552-0173



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Republic of the Philippines  
Bangsamoro Autonomous Region in Muslim Mindanao

**Office of the Chief Minister**  
**DEVELOPMENT ACADEMY OF THE BANGSAMORO**

A Recognized Government Learning & Development Institution

Bangsamoro Government Center, Gov. Gutierrez Ave., RH-VII  
Cotabato City



DAB FORM 06-002 Rev. 00

# Training Record

1 Training Title: <b>Values Transformation Training</b>		2 Training Reference No. <b>20210101011</b>		
3 Learning Objectives:				
At the end of the training, the participants are expected to:				
	Module	Knowledge ( <i>Cognitive</i> )	Skills ( <i>Psychomotor</i> )	Attitude ( <i>Affective</i> )
1	Session 1: VALUES TRANSFORMATION and PERSONAL VALUES CLARIFICATION	-Define values and explain values Transformation.	-Discuss the process of personal values clarification.	-Clarify one's personal values as a way to examine one's role as a model of public servants.
2	Session 2: ISLĀMIC VALUES and MORAL GOVERNANCE	-Identify some Islāmic Values that promote Moral Governance.	-Discuss Islāmic Values, Moral Governance and their sources; and  -Present concept of Islāmic Values and Moral Governance.	
3	Session 3: FAITH AND ITS ARTICLES	-Define Faith ( <i>Ēmān</i> ); and  -Describe or cite some situations in life where the Islamic Faith ( <i>Ēmān</i> ) can be applied.	-Discuss the importance of Faith ( <i>Ēmān</i> ); and  -Enumerate and discuss the six articles of Faith.	
4	Session 4: THE ROLE OF FAITH IN DEVELOPING ISLĀMIC VALUES	- Identify some Islāmic Values developed by each article of Faith ( <i>Ēmān</i> ); and  - Explain the role of each article of faith ( <i>Ēmān</i> ) in developing Islāmic Values.  -Relate the role of faith ( <i>Ēmān</i> ) in developing Islāmic Values.	-Discuss how exemplary Muslims lived out their faith and the values they lived by.	
5	Session 5: THE ISLĀMIC IBĀDĀT (THE PILLARS OF ISLĀM)	- Define and explain ' <i>ibādāt</i> and <i>Tahārah</i> ; and  - Describe some specified ' <i>ibādāt</i> .	- Assess the level of performance of some <i>ibādāt</i> .	
6	Session 6: THE ROLE OF IBĀDĀT IN DEVELOPING ISLĀMIC VALUES FOR MORAL GOVERNANCE	- Analyze how Prayer ( <i>Salāh</i> ) and other forms of <i>ibādah</i> develop one's Islāmic Values in governance.  - Relate <i>ibādāt</i> in developing and practicing Islāmic Values in governance.	-.	- Respond to people's faith testimonial in living out Islāmic Values.
7	Session 7: Applying ISLĀMIC	-Review the basic concept of Moral Governance	-Explain the relationship of Islāmic Values and Moral Governance	

**Transforming Public Service through Moral Governance**

dab@bangsamoro.gov.ph | dab.bangsamoro.gov.ph | fb.com/dab.bangsamoro | (064) 552-0173